Hudson Valley Community College is committed to maximizing student retention through the development of a system of structured academic experiences, a student-centered campus culture, and strategies for student engagement.

To support an educational infrastructure dedicated to student success, the Institution will:

1. Provide leadership responsible for increasing campus awareness of student success and retention issues, disseminating available institutional retention data, and establishing institutional benchmarks and goals for student retention:
   - Organizational Chart

2. Adopt a coordinated, multi-layered approach to supporting students’ transition to college:
   - Accepted Students Communication Plan, including Hudson Valley 101
   - Financial Aid Workshop Program
   - Disability Resource Center
   - Educational Opportunity Program
   - Learning Disability Services
   - Placement testing
   - Academic advisement
   - Smart Start
   - New Student Orientation
   - College Forum
   - Mid-Term Check Survey
   - Probation Status

3. Provide appropriate learning settings for a diverse student population
   - Computer classrooms
   - Lecture halls
   - Smart classrooms
   - Laboratories
   - Biology Study Center
   - Business Division Computer Lab
   - Campus Center
   - CASP Suite
   - Computer Café
   - Computer Learning Center
   - Disability Resource Center
   - Exhibition Room (Siek Campus Center)

✓ Effort is in place
➢ Effort is planned
✓ Learning Assistance Center
✓ Marvin Building Activity Zones
✓ Marvin Multi-Purpose Room
✓ Marvin Flexible Learning Space
✓ Nursing Computer Lab
✓ Honors Courses
✓ Hybrid Courses
✓ Online courses
✓ Non-credit courses
✓ Study Abroad
✓ Major-related clubs
✓ Planned science building

4. Provide opportunities for social interaction and institutional gatherings and celebrations:
   ✓ Athletic Program
   ✓ Campus clubs and organizations
   ✓ Commencement
   ✓ Cultural Affairs Program
   ✓ Departmental Recognition Programs
   ✓ Honor Societies
   ✓ Library VOICES Program
   ✓ Marvin Library Research Award
   ✓ New Student Orientation
   ✓ Scholarship Receptions
   ✓ Special Program Recognition Programs
   ✓ Student Activities Sponsored Events
   ✓ Student Honors Convocation

5. Analyze students’ patterns of enrollment and achievement to identify factors affecting academic success:
   ✓ Yield rates
   ✓ Enrollment patterns of direct-from-high-school graduates
   ✓ Placement testing results
   ✓ Late registration and retention
   ✓ No longer enrolled at Census
   ✓ Totally withdrew between Census and midterm
   ✓ Midterm grades
   ✓ Totally withdrew between midterm and end of semester
   ✓ Received 3rd week Early Alert Letter
   ✓ Progress in first-semester developmental courses
   ✓ Completed first semester

✓ Effort is in place
➢ Effort is planned
✓ Probation, Suspension, Dismissal Status
✓ First semester GPA: less than 1.30, 1.30-1.99 and 2.0 or better
✓ Success in ENGL 101
✓ Success in first math course
✓ Persisted to second semester
✓ Completed second semester
✓ Completed 20 credits by the end of the second semester
✓ Persistence from first to second year (first to third semester)
✓ Continuous enrollment from first to second year (first to third semester)
✓ Failure to return (although eligible)
✓ Transferred before earning degree/certificate
✓ Continuous enrollment through degree or certificate completion
✓ Graduated in two, three, four, five, six years

6. Provide a comprehensive network of well-aligned and proactive student support services:
✓ Instructional Support Services and Retention
  ✓ Placement Testing
  ✓ Learning Assistance Center
  ✓ Collegiate Academic Support Program
  ✓ Computer Learning Center
  ✓ Learning Disability Services
  ✓ Library
  ✓ Instructional Media Center
  ✓ Call Center
  ✓ Early Warning System
  ✓ Other collaborative programs and efforts
    • 24B Outreach
    • Athlete Retention
    • CASP Math Outreach
    • College Success Blackboard Portal Organization
    • Early Alert lists
    • EOC Prep 4 College Success
✓ Academic Advisement
  • Advisor Listserv
  • Advisor Manual
  • Advisor Updates (Testing Office, Registrar and Bursar)
  • Advisors’ Notes
✓ Bookstore
✓ Center for Counseling and Transfer
✓ Center for Careers and Employment
✓ Center for Excellence in Teaching
✓ Center for Student Learning and Civic Engagement

✓ Effort is in place
✓ Effort is planned
7. Use data tracking to document the outcomes of student retention programs and interventions:
   ✓ Call Center
   ✓ College Forum Review Committee
   ✓ Early Accept Communications Plan
   ✓ Early Warning System
   ✓ Hudson Valley 101
   ✓ Midterm Check Survey
   ✓ New Student Orientation
   ✓ Probation Status
   ✓ Smart Start
   ✓ Task Force on Placement Policies and Remediation
   ✓ Work Groups
     • Undecided Students
     • 24B Outreach
     • Weak-in-Three
     • Distance Learning
     • GED Recipients
     • Veterans

✓ Effort is in place
➢ Effort is planned
8. Engage and support faculty and staff in the development of strategies and practices that promote student engagement, success, and retention:
   ✓ Academic Affairs News
   ✓ Advisors’ Notes
   ✓ Center for Effective Teaching
   ✓ Enrollment Initiative Fund
   ✓ Foundation Discovery Grant
   ✓ ISS&R Miscellaneous budget line
   ✓ Personnel Resources
   ✓ Planning and Reinvestment Initiative Funds
   ✓ President’s Innovation Fund
   ✓ Retention PIECES newsletter

9. Support the assessment of programs and services to measure their impact on student engagement, success, and retention:
   ✓ Executive to the President for Institutional Effectiveness and Strategic Planning
   ✓ Associate for Academic Planning, Assessment, Research, and Accreditation
   ✓ Office of Planning and Research
   ✓ Institutional Assessment Plan
   ✓ Assessment Committee
   ✓ Program Review Process
   ✓ Program Accreditation Process
   ✓ Middle States

10. Ensure that all members of the campus community understand their roles and responsibilities in student retention by focusing attention on a positive campus environment, thorough assessment of academic programs and support services, planning and budgeting processes based on evidence of student success, and adjustment of administrative practices and policies in support of student success and retention:
   ✓ Accreditation Process
   ✓ Academic Senate
     • Planning Committee
     • Educational Policies Committee
     • Student Life Committee
   ✓ All-College Meeting
   ✓ Annual Reports
   ✓ Budget Process
   ✓ Enrollment Initiative Fund
   ✓ Foundation
   ✓ Foundation Discovery Grant
   ✓ President’s Innovation Fund
   ✓ PRI Fund

✓ Effort is in place
➢ Effort is planned
✓ Program Review Process

✓ Effort is in place
➢ Effort is planned