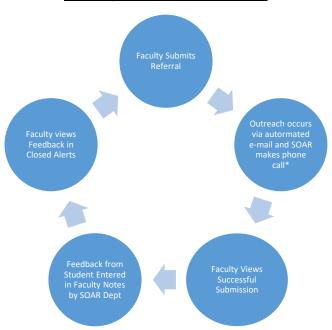
<u>Instructions for Use of the</u> College Success Referral System (CSRS)

These instructions are available at www.hvcc.edu/dept-academic/soar/csrs-wired.pdf

The College Success Referral System (CSRS) is an important tool used to support student engagement, retention and success at HVCC through the collection of feedback from faculty regarding student performance. Daily reviews of referrals will result in students being 1) sent communications that alert them of a noted performance issue, 2) recommended to make direct communication with the referring faculty member, and/or an academic advisor, and 3) encouraged to utilize instructional and student support services to assist with performance improvement.

In addition to using the CSRS, which allows SOAR - Office of Student Outreach, Advisement and Retention to track outreach efforts in a systematic manner, faculty are encouraged to foster student success by utilizing their own outreach methods directly to their students. Examples include, but are not limited to, inviting them to schedule appointments and/or attend office hours to discuss performance concerns and recommendations for improvement.

Lifecycle of a Referral



*Some alert/referral types do not receive automated emails or phone calls

Additional Information

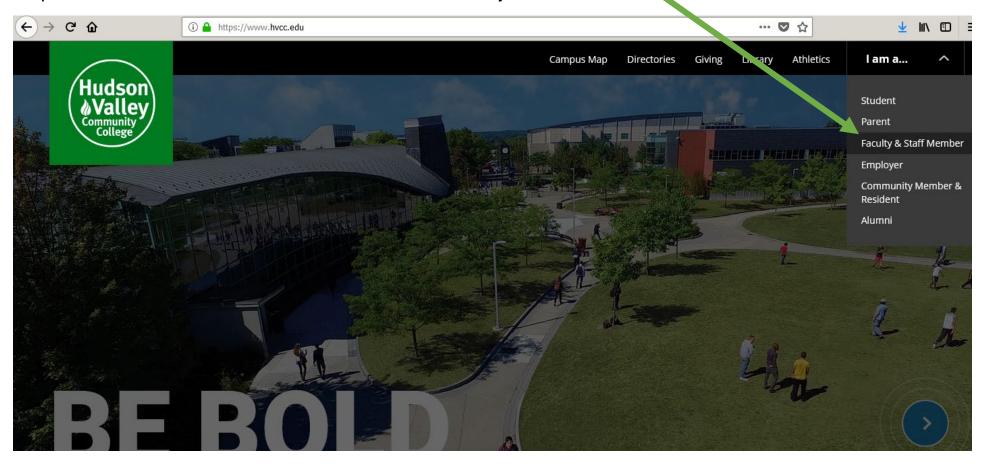
- 1. Referrals should be submitted only once for the same student within a two-week period. If more frequent referrals are necessary then be sure to include detailed comments in the Notes area.
- 2. If you have any questions regarding the CSRS please contact:
 - a. Matthew Howe, Associate Dean Academic Advisement and Retention at x7251 or m.howe@hvcc.edu
 - b. Gail Barber, Enrollment & Retention Services Technician, at x7505 or g.barber@hvcc.edu
- 3. If you want to attend a training session on the CSRS, please contact Jennifer Eaton, Faculty Liaison/Coordinator for the Center for Professional Excellence (CPE) at x7579 or j.eaton@hvcc.edu

Referral Options

Alert Type (Reason)	When to Use	Automated Email	Follow-up Phone Call	Closing the Loop
Refer the student to Course Instructor	Used to direct students to the Course Instructor simultaneously and also directs students to seek support as needed with the instructional support labs	Yes	Yes	SOAR Update with feedback from phone call entered into CSRS Faculty Comments/Notes
Student has not attended/is not attending class	Used to attempt to contact student to determine reason(s) for lack of attendance and help address as capable	Yes	Yes	SOAR Update with feedback from phone call entered into CSRS Faculty Comments/Notes
Student is not engaged in the course; Refer for Instructional Support	Used to direct students not routinely participating to the Course Instructor simultaneously and also directs students to seek support as needed with instructional support labs	Yes	Yes	SOAR Update with feedback from phone call entered into CSRS Faculty Comments/Notes
Student is performing poorly in course; Refer for Instructional Support	Used to direct students with either low grades or performance to the Course Instructor simultaneously and also directs students to seek support as needed with instructional support labs	Yes	Yes	SOAR Update with feedback from phone call entered into CSRS Faculty Comments/Notes
Performing Well	Used to recognize students who are doing well. Instructional support labs are also noted if they begin to be challenged with the coursework.	Yes	No	Alert is marked "Complete" in CSRS within 1 day of submission
Refer to a Departmental Academic Advisor	Used to address issues best addressed by an academic advisor rather than by instructors or instructional support labs (e.g. course withdrawals) NOTE: Adding Faculty Notes prior to submission is highly recommended	Yes	TBD – Department determines appropriate outreach	Alert is marked "Complete" in CSRS within 3 days of submission
Request for non- emergency consult* NOTE: If emergency, contact 911 or 518-629-7210	Used to address issues such as disruptive and/or concerning behavior* SEE IMPORTANT NOTE BELOW	No	TBD – SOAR Office contacts Faculty to discuss appropriate outreach	SOAR Office contacts Faculty directly to notify results of outreach to student

^{*} IMPORTANT NOTE: If ever an IMMINENT THREAT is perceived, it is imperative to contact Public Safety immediately. Public Safety can be reached by dialing 911 from any ON CAMPUS telephone or, if you are using a cell phone, by calling 518-629-7210. Please save this number in your cell phone in case of emergency.

Step #1: Click on the "I am a..." menu and select "Faculty & Staff Member"



Faculty & Staff

System Access for Faculty and Staff

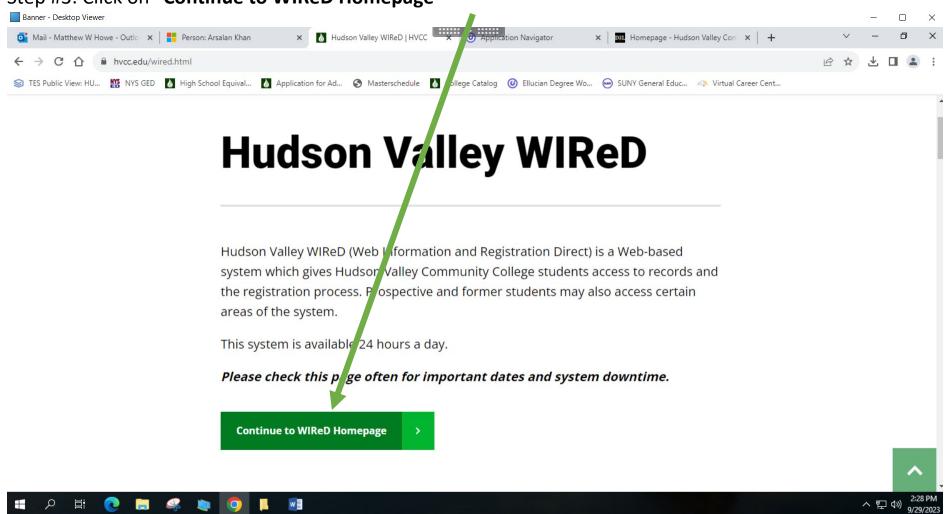
Remember, you should only enter your HVCC credentials on an authentic ".hvcc.edu" domain (URL).

- Access Network Shares/Drives (H:, G:, etc.) Off-Lampus
- Banner INB*
- Kronos**
- MyHudsonValley Portal / Blackboard
- SUNY Workplace
- Web Form Entry Management (MachForm)*
- WebMail Access your Email
- WIReD Register and Access your Records

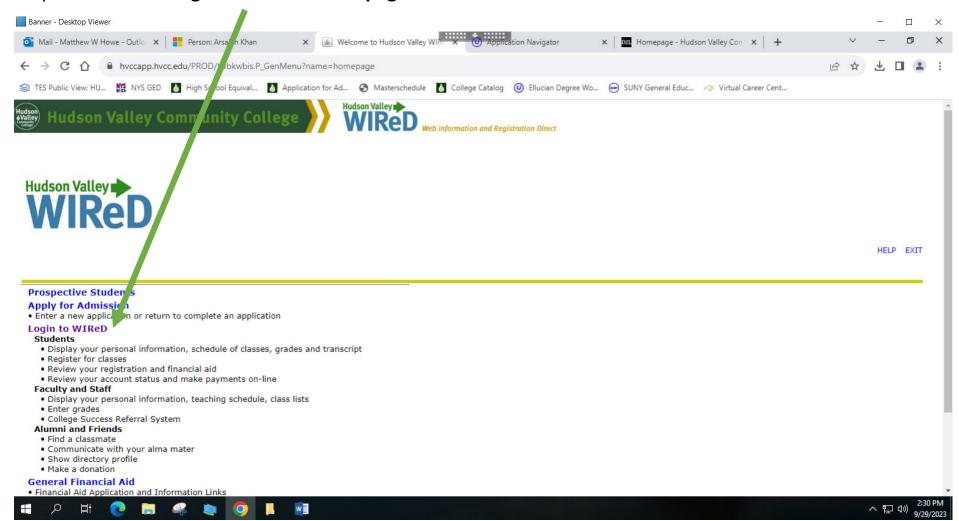
^{*}For authorized users only.

^{**}Requires Adobe Flash support.

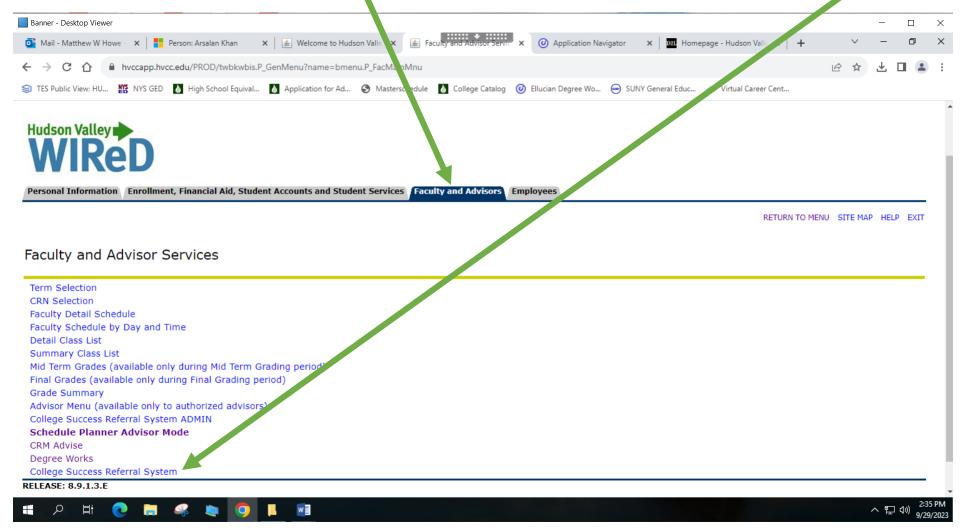
Step #3: Click on "Continue to WIReD Homepage"



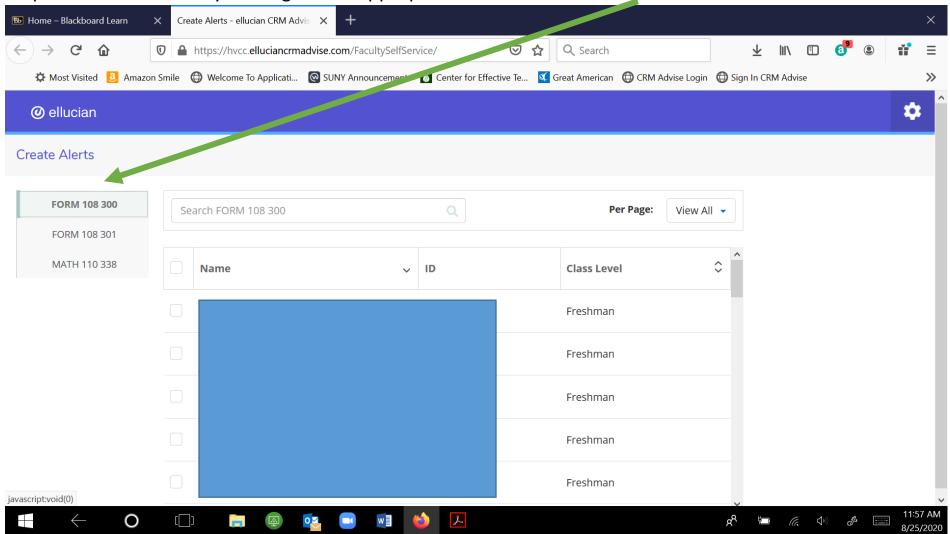
Step #4: Click on "Login to WIReD Homepage"



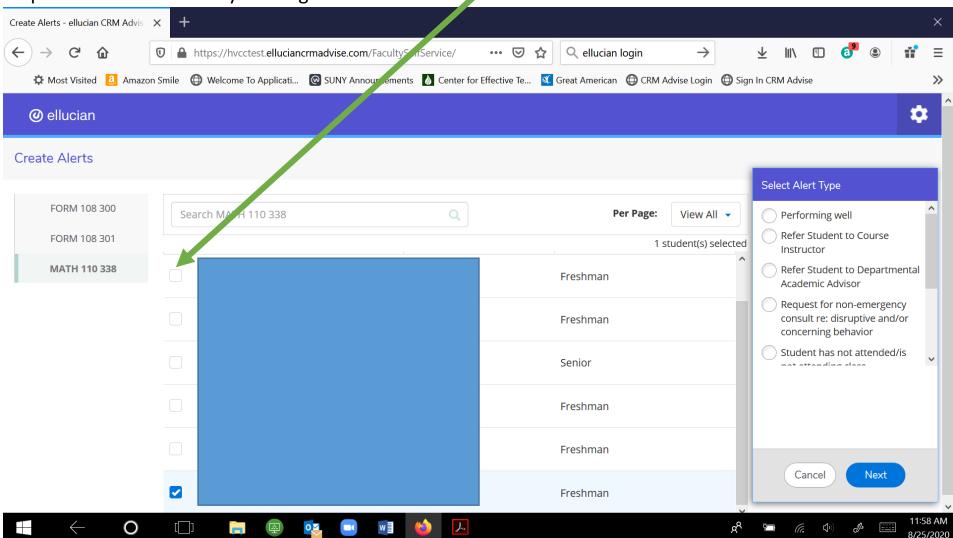
Step #5: Click on "Faculty and Advisors" and then click on "College Success Referral System"



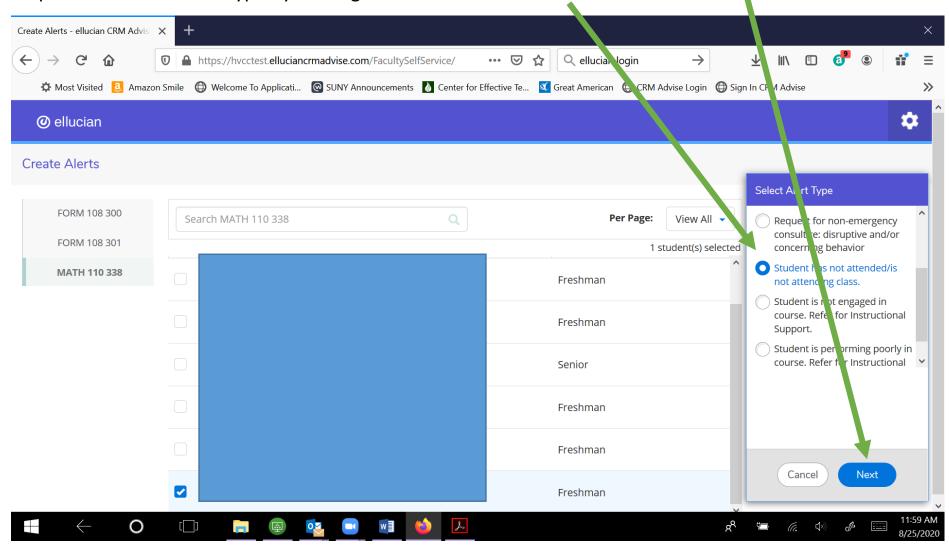
Step #6: Select Course by clicking on the appropriate Course Information



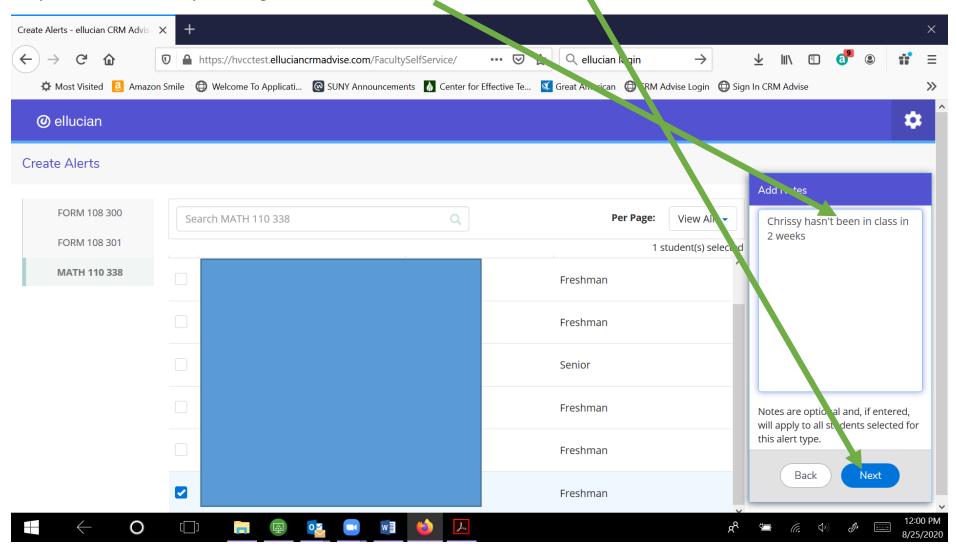
Step #7: Select Students by Clicking Box next to name



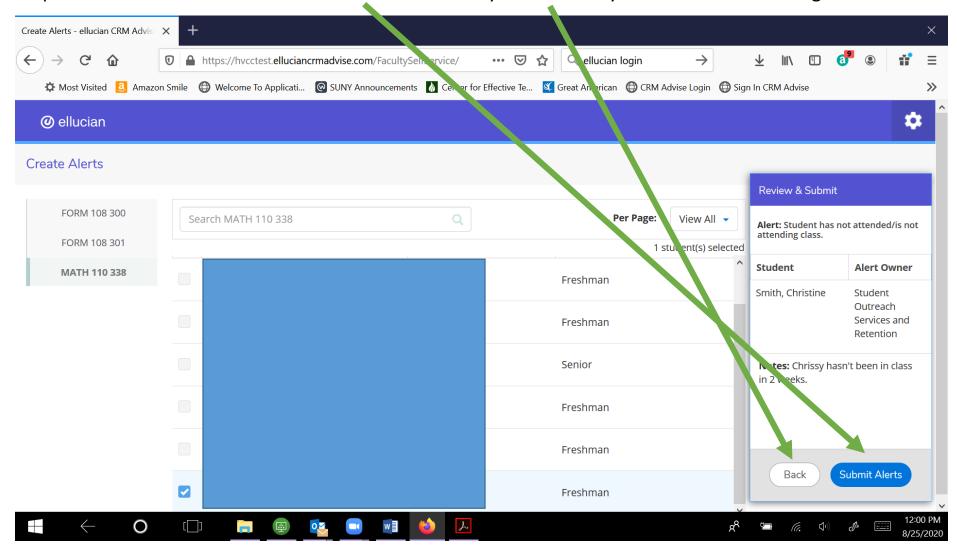
Step #8: Select the Alert Type by clicking the button next to the alert and Click Next



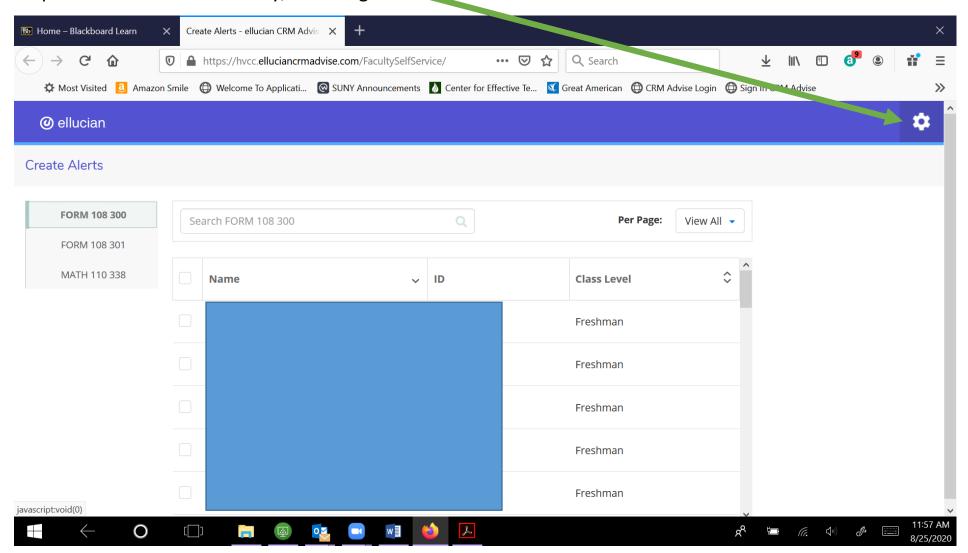
Step #9: Add notes by clicking in the box here and then Click Next



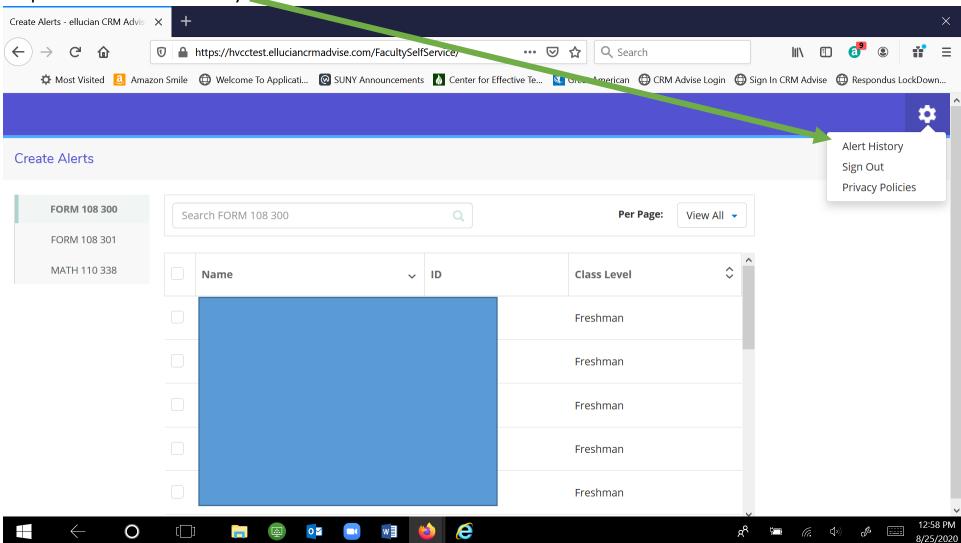
Step #10: Review alert and Click Submit Alerts. You may Click Back if you need to make changes.



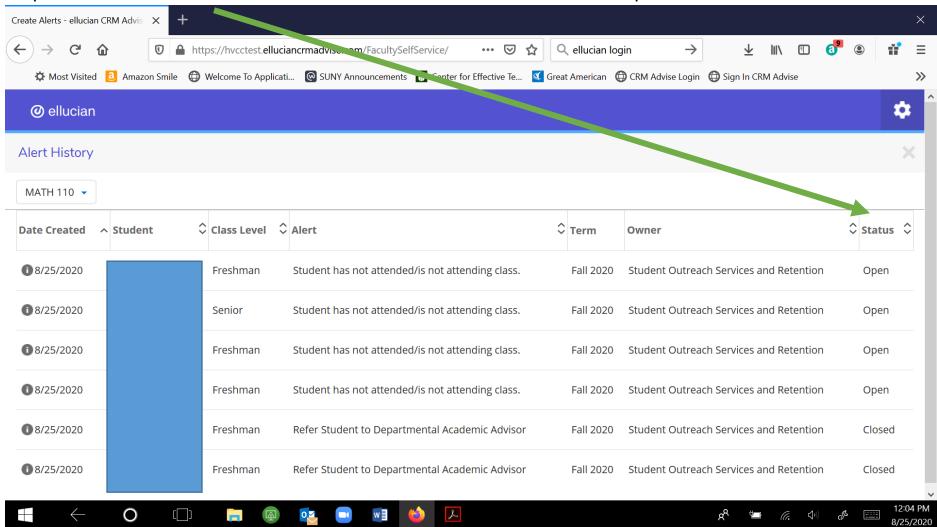
Step #11: To view Alert History, Click Cogwheel



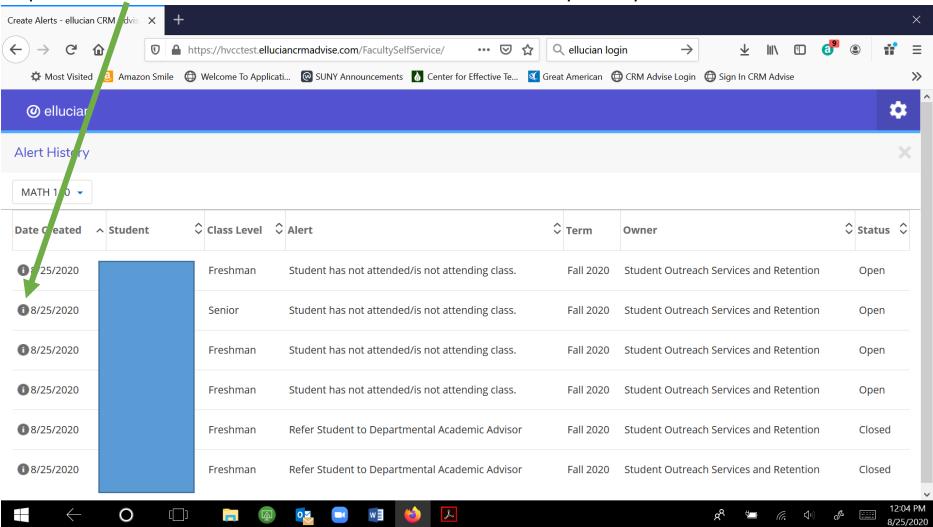
Step #12: Click Alert History



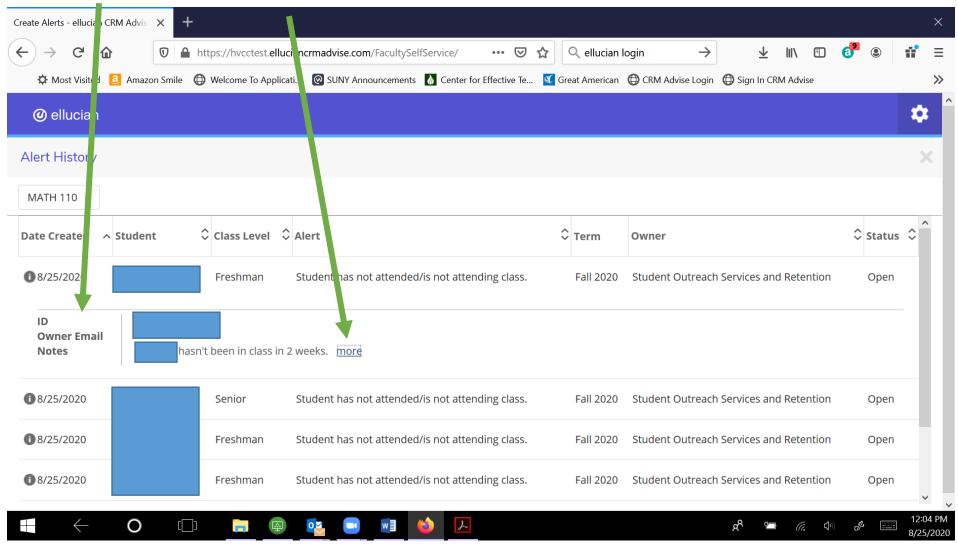
Step #13: View Status Column to determine whether Alert has been completed "Closed"



Step #14: Click "i" button next to Date to view Notes submitted by Faculty



View Notes as needed. Click "more" to view additional notes submitted.



Sample e-mail informing student of referral submission:

Dear <first name>,

The faculty at Hudson Valley Community College are committed to your success and to providing you with a supportive learning environment. Students who take advantage of instructional support services typically perform better in class and achieve increased success in their academic pursuits.

To that end, the instructor(s) listed below has taken the time to refer you to instructional support services to help support you as you pursue your academic goals.

Course Subject and Number:

Instructor Name:

Instructor E-mail:

As a reminder, the following is a list of the instructional support services available to you as a student. You may access instructional support services at any of the following support centers:

- Center for Academic Engagement (CTR-230)
- Center for Access and Assistive Technology (CTR-130)
- Dwight Marvin Library (MRV Marvin Library Learning Commons)
- Learning Centers (MRV Marvin Library Learning Commons)
- Science Study Center (SCI-100)

If you are registered with one of the health science program noted below, you may access additional support services at your respective support center:

- Cardiorespiratory, Polysomnography, EMS lab (JRD-237)
- Dental Hygiene Lab (FTZ-151/153 or the DHY Clinic)
- Nursing Lab (FTZ-248)

We wish you success in your studies.

Matthew Howe

Associate Dean, SOAR - Office of Student Outreach Advisement and Retention

Hudson Valley Community College

Phone: 518-629-7219

Email: soaradvisement@hvcc.edu