Center for Service Learning and Civic Engagement
Community Partners for Spring 2020

Our service learning partners contribute to our community in many different ways. In the next two pages you will find a list of community partners organized by their area of work. Following that you will find an alphabetic list of all of our community partners, along with a description of the work that they do and contact information.

Please note, we have both on and off-campus sites. If you are under 18 years old you must do your service learning on campus.

* Note: If you are under 18, you must do your community service on-campus *

### Natural Sciences, the Environment and Animal Welfare

- Berkshire Bird Sanctuary and Botanical Gardens
- Capital Roots
- Catskill Animal Sanctuary
- The Children’s Museum of Science and Technology (CMOST)
- Little Brook Farm
- Sustainability Booth at the Troy Farmers Market

### History

- New York State Military Museum– Veteran Oral History Project
- New York State Museum
- Hart Cluett Museum in Historic Rensselaer County
- Schenectady County Historical Society / Mabee Farm Historic Site
- Stephen and Harriet Myers Residence
- U.S.S. Slater DE 766, Destroyer Escort Historical Museum
- Yates Farm

### Human Services and Community Development

- Commission on Economic Opportunity for the Greater Capital Region, Inc. (CEO)
- Hope 7 Community Center
- Joseph’s House & Shelter, Inc.
- The Sanctuary for Independent Media
- Voter Registration (on campus)
Literacy and adult education

English Conversation Partners Program (on campus)*
Learning Assistance Center (on campus)*
Literacy Volunteers of Rensselaer County
The RED Bookshelf

Daycare, school and after-school programs, children’s activities

Albany Free School
Albany Police Athletic League (PAL), Inc.
Ichabod Crane Middle School
Hope 7 Community Center
Jubilee Day Care Center
Lansingburgh Boys and Girls Club
Literacy Volunteers of Rensselaer County
St. Jude the Apostle School
The Sunnyside Child Development Center
Troy School #2, Mentoring Program
Viking Child Care Center (on campus)*
World Class Kids

* Note: If you are under 18, you must do your community service on-campus *

More information on our community partners can be found in the following pages. The listing is alphabetic.
Albany Free School
Website: www.albanyfreeschool.org/
Contact Deirdre Kelly or Jossalyan Smith at (518) 434-3072 or 845-645-7993 or at albanyfreeschool@gmail.com.
8 Elm St., Albany, NY 12202

The Free School in Albany is the longest running inner-city independent alternative school in the United States. We offer a unique alternative to traditional models of education by giving children complete freedom over their learning. Students at the school flourish in a nurturing environment that allows them the freedom to chart their own course of learning while fostering their emotional growth. Volunteers can take part in a wide variety of mentoring activities with students in pre-k – 8 grade. Morning and afternoon hours are available.

Albany Police Athletic League (PAL), Inc.
Website: www.albanypal.org
Contact Joslen Pettit, Volunteer Coordinator at (518) 435-0392 or volunteer@albanypal.org
844 Madison Ave., Albany, NY 12208

The Albany Police Athletic League (PAL), Inc. builds partnerships among youth, police and the community through collaborative programs designed to encourage and develop good citizenship and improve the quality of life in Albany, New York. Albany PAL is seeking help from students with our afterschool and athletic enrichment programming. We are looking for motivated students who are positive, energetic and compassionate; have the ability to work with diverse populations, are flexible and adapt to priority changes; are reliable and committed; pay attention to detail; enjoy learning new things; strive to produce high quality work; conduct themselves in a professional manner and are very responsible and organized.

Majors/backgrounds which would best fit our volunteers include: Education/Childhood Education; Behavioral & Social Science, Social Work, Healthcare, Public Health, Business Administration & Management, Public Policy, and, Communications but we are open to others who may be interested in volunteering at a non-profit organization. Afterschool Program Structure 10 months, September through June, vacations coincide with Albany City School Calendar. Athletic programming runs throughout the year, for more information contact the PAL Center located at 844 Madison Avenue, Albany NY 12208 or call 518-435-0392.
Berkshire Bird Sanctuary and Botanical Gardens
Website: [https://birdparadise.org](https://birdparadise.org)
Contact: Liz Dubacher at (518) 279 – 3801 or lizdubacher1@gmail.com
43 Red Pond Road, Petersburg, NY 12138

The Berkshire Bird Sanctuary and Botanical Gardens was founded by Peter Dubacher in 1972 with the ideal of creating a place where disabled and unwanted birds can reside with dignity and avoid euthanasia. Here reside birds of all genus and specie types, including endangered and nonindigenous species like American Bald Eagles, Victoria Crowned Pigeons, Nicobar Pigeons, Sacred African Ibis, and over 300 parrots of various types. The Berkshire Bird Paradise has participated in Eagle Propagation Programs with the DEC as well as numerous community education programs with various local schools and organizations such as Vanderheyden and The Boy Scouts of America. What the Berkshire Bird Paradise offers, is a chance to unite therapeutic animal companionship with volunteer based work to promote ethics based upon charitable empathy and the value of honest labor.

There are several projects going on at the sanctuary at the moment which will give students an opportunity to learn more about birds and their upkeep, construction planning and execution, engineering, and therapeutic compassionate care. Currently, there is a memorial nearing completion and also a new parrot and raptor house which will conclude with the movement of many birds, cages, plants, and supplies.

Students will get the chance to visit with and work beside various types of birds, learning how to maintain their habitats, keep their enclosures clean, and organize for their care through the winter and beyond. Duties may include shoveling, raking, transporting of waste material, feeding, watering, movement of potted plants, cleaning with chemicals (nothing too harsh), disassembling and reassembling cages, and moving materials to and from various locations in the sanctuary.

Capital Roots
Website: [www.capitalroots.org](http://www.capitalroots.org)
Please contact Joshua Anthony, the volunteer coordinator at [volunteer@capitalroots.org](mailto:volunteer@capitalroots.org) or call 518-274-8685.
594 River Street, Troy, NY 12180

Our Mission is to nourish healthy communities by providing access to fresh food and green spaces for all. We do this through our many programs that operate in four counties throughout the region.

Most of our work depends on both the season and the weather. A lot of our programs are gardening or farming based so from late November to late March/early April.

Students could be involved in...

- Helping with work parties in the Spring and Fall within our 56 community gardens
- Helping with farm work on the general farm volunteer days (Usually Thursdays and Saturdays 9am-12pm)
- Helping with harvest on the farm (typically occurs on Tuesdays and Fridays from 9am-12pm, this option would be best for someone who can commit to coming consistently for the harvest season)

- Assist our educator with the Taste Good Series by assisting them in the classroom with teaching youth in the Capital District about healthy eating habits

We do offer other volunteer opportunities however the ones above are the most consistent and easy to fit into a schedule. If a student signs up we can discuss the other options if these don’t interest them.

**Catskill Animal Sanctuary**

Website: [https://casanctuary.org](https://casanctuary.org)

Please contact Dakota, the volunteer coordinator at volunteer@casanctuary.org. Emailing is preferred.

316 Old Stage Road, Saugerties, New York 12477

Nonhuman animals have a right to live their lives free of suffering and exploitation by humans. Catskill Animal Sanctuary exists to provide them with love and safety until they do.

The Sanctuary is a 148-acre refuge in New York's Hudson Valley for eleven species of farmed animals rescued from cruelty, neglect, and abandonment. Thanks to the generosity of people like you, over 4,000 animals have been rescued since 2001. Between 250 and 350 residents call the Sanctuary home at any given time.

We believe that looking an animal in the eye and seeing someone — not something — looking back is one of the most profound shifts human beings can make in their understanding of the world and their place in it. And so we welcome visitors through tours, overnight stays, and events.

As the very best way to end animal suffering, improve our health, and heal our ailing planet, Catskill Animal Sanctuary advocates veganism and provides support and encouragement through a culinary program.

Catskill Animal Sanctuary rescues farmed animals, ignites social change to end their exploitation, and champions vegan living.

Catskill Animal Sanctuary operates with a small, full-time staff so we rely on caring and dedicated volunteers for much of what we do. If you love animals and want to be part of creating a more compassionate world for all beings then volunteer at the Sanctuary! Volunteers help with animal care, business administration, Compassionate Cuisine, Camp Kindness, weekend tours, outreach, events, and projects.

*Please note: In addition to completing the registration through HVCC, please complete the form available here before visiting the site:
The Children’s Museum of Science and Technology  
Website: Cmost.org  
Contact: Emily Joyce  
518-235-2120 Ext 203 or info@cmost.org  
250 Jordan Road, Troy, New York 12180

It is CMOST's mission to instill a sense of wonder and discovery in young minds, inspiring a lifelong exploration of science and technology. The Children’s Museum of Science and Technology (CMOST) is the Region’s only science center designed specifically for children. In pursuit of our mission, CMOST provides an engaging, child-directed learning environment which enables children to learn and grow through play. Designed for children ages 18 months through the tween years, the Museum enables children to investigate, observe, analyze, and build in a pressure-free environment by pairing innovative educational tools and techniques with engaging exhibits and facilitated programming to support active learning.

Volunteering is open on Mondays when the museum is closed from 2:30pm-4:30pm. During this time we would ask volunteers spend approximately one hour helping us sanitize some of our exhibits, and the rest of the time helping us assemble the program supplies we need to teach STEAM programs at schools and outreach. A commitment of at least three two hour sessions is required. This could include assembling kits for maker activities, or cutting out fun things like skinks. Volunteer time must be prearranged with volunteer coordinator.

Commission on Economic Opportunity for the Greater Capital Region, Inc. (CEO)  
Website: http://www.ceoempowers.org/  
Contact: Carol Marrero Lugo, Community Connections Specialist  
272-6012 Ext 302 or cmarrero@ceoempowers.org  
2331 5th Avenue, Troy, NY 12180

CEO’s many programs offer a broad range of services to meet the needs of our community, and we strive to provide the highest quality programs in the area. CEO works together with other local partners to create a powerful system able to lift people out of poverty. Our services support everyone from babies in the womb to seniors. CEO’s goal: to create a stronger, healthier, happier community.

CEO’s Services include the following:  
Family and Education  
• 21st Century Community Learning Center: This is an after-school program for students at Doyle Middle School in Troy. It allows students to expand their horizons, do homework, meet people, and discover new interests.  
• Family Support Services: CEO’s Family Support Services (FSS) program helps families with children who are having social, emotional or behavioral challenges.  
• Foster Grandparent Program: The program allows adults 55 and over to earn a stipend for volunteering anywhere from 15 to 40 hours a week, helping children to learn and grow through fun and educational activities.
Early Childhood Education
- **Early Head Start** and **Head Start (Including the Fatherhood Initiative)**: Head Start and Early Head Start prepare children for school by offering safe and enjoyable childcare which incorporates learning and social/emotional skill development. The Fatherhood Initiative works to inspire dads and father-figures to become more active in their children’s lives; encouraging participation in classroom and after school events.
- **Universal Pre-Kindergarten**: UPK is designed to help children prepare for kindergarten and learn the skills they need to be successful in school.

Employment and Finance
- **Volunteer Income Tax Assistance**: That is why CEO offers the Volunteer Income Tax Assistance (VITA) program, which provides free tax help to working families who cannot prepare their own tax returns.
- **YouthBuild**: This program helps young people ages 16 to 24 that have struggled or dropped out of school. This workforce development program offers free job training, education and case management to assist you in removing barriers to your employment.

Healthy Homes
- **Empower NY**: CEO is proud to offer EmPower New York, a program that can help you lower your home energy use through FREE appliance and fixture upgrades.
- **HOME**: This program provides repair services, at no cost, for the distressed homes of eligible residents.
- **Weatherization Assistance**: CEO’s Weatherization Assistance program offers FREE insulation and weather-sealing services to eligible residents in Rensselaer County.

Health and Wellness
- **Babies in Waiting**: This program offers services and support to eligible pregnant women. These services include pregnancy and childbirth classes, family development and consultations with a nurse.
- **CDPHP® Community Health Project**: This program works with CDPHP/Medicaid Customers by offering health care support and education for healthier choices. It also provides guidance on health care benefits to help customer’s get the most out of their health insurance and makes it easier for customer’s and their families to access the right health care professionals.
- **Food Pantry**: CEO’s Food Pantry provides safe and nutritious food to people residing in Rensselaer County that are in need. Services can be accessed every two weeks.
- **WIC**: WIC offers nutrition education, breastfeeding support, and access to healthy food. The program distributes vouchers which can be used specifically for purchasing nutritious foods and formula from designated stores.
- **WIC Vendor Management Agency**: CEO’s WIC Vendor Management Agency (VMA) oversees stores that accept WIC vouchers.
**English Conversation Partners Program (on campus)**  
**Contact Catherine Willis, Assistant Director of the Center for Service Learning and Civic Engagement, [c.willis@hvcc.edu](mailto:c.willis@hvcc.edu)**

**Description:** Students work with other Hudson Valley students who are just learning English and about American culture. Students will meet regularly with these students helping them to understand American society as well as with language skills.

**Details:** Upon your completion of this form, if the ESL service learning opportunity seems like a good match for you, we will try to match you up with a small group of students. You will be given a time slot of approximately 60 minutes per week to meet your ESL “conversation partners.” You can meet in the library or cafe.

Every week, you will meet with these students, talk about anything you or they wish to talk about, and answer questions about the English language or American culture as needed. It would be a good idea to prepare for each meeting with some ideas for topics, games, readings, questions for your students (there is a lot you can learn from them as well!), etc. The ESL students will also be encouraged to come prepared with questions and topics for discussion.

You can expect to do a maximum of 10-15 hours of service learning a semester with this opportunity if you meet your partners once a week; there is an option to meet with two different groups of conversation partners, which would increase your hours. Once you complete the online application form, please download and complete [this form](https://www.rchsonline.org/). It will help me pair you with conversation partners based on your schedule. Please note: apply early to this program as I will match service learning students to ESL students on a first come first served basis. If there are no more ESL students for me to match you with I will request that you choose another service learning partner.

**Hart Cluett Museum in Historic Rensselaer County**  
**Website:** [https://www.rchsonline.org/](https://www.rchsonline.org/)  
**Contact Kathryn T. Sheehan, Registrar/Rensselaer County & Troy City Historian/Educator at (518) 272-7232 ext12 or [ksheehan@rchsonline.org](mailto:ksheehan@rchsonline.org)**  
**57 2nd Street, Troy, NY 12180**

The Rensselaer County Historical Society is a museum of Rensselaer County History. The site contains three buildings, the 1827 Federal Style Hart Cluett House, and accompanying carriage house, used for adult and children educational interpretive programs about 19th and 20thcentury life in Troy NY. The 1836 Carr Building houses a research library containing the largest collection of business, fraternal, genealogical, church and photographic records of Rensselaer County History.
Hope 7 Community Center
Website: https://www.hopeseven.com/
Contact Jessica Case, the Youth Program Coordinator, at (518) 272-8029 or hope7.jessica@gmail.com to volunteer with the after school programs
Contact Sherri Capparello is the Pantry Coordinator, at (518) 272-8029 hope7.sherri@gmail.com to volunteer with the after school programs
Contact Samantha Adkisson at (518) 272-8029 or hope7cc@gmail.com for general information.
596 Pawling Ave., Troy, NY 12180

Two positions to choose from:
1. Hope 7 has a NYS licensed after school programs at our main office at 596 Pawling Avenue, and runs Monday thru Friday, 2:15 to 6:00 p.m. Opportunities are available to work with children individually or in groups for various activities supervised by our staff.

2. Hope 7 has a Food Pantry which serves an average of 198 families per month. The Pantry is open Monday thru Friday 9:30– 11:45 a.m., Thursday evenings from 5:00 to 7:00 p.m., and the last Saturday of every month from 9:30 to 11:45 a.m. Opportunities are available to assist with deliveries, stocking shelves, and serving clients.

Ichabod Crane Middle School
Website: http://www.ichabodcrane.org/MS/
Contact Mr. Timothy Farley at (518) 758-7575 or tfarley@ichabodcrane.org
2910 Rte. 9, P.O. Box 820 Valatie, NY 12184

The middle school (grades 6 – 8) Extended Day program is a proactive after school program designed to increase student academic success. Students in the program have demonstrated academic difficulty in one or more core areas: math, English, social studies, and science. The program runs on Tuesdays and Thursdays from 2:30 – 3:30 p.m. Each of the program’s six sections is staffed by a certified middle school teacher. Opportunities include one on one and small group instruction, remediation, re-teaching and student planning/organizing.
Joseph’s House & Shelter, Inc.
Website: [http://www.josephshousetroy.org/](http://www.josephshousetroy.org/)
Contact Janet Douglass – Volunteer Coordinator, 518-272-2544 ext. 34 or by email at jdouglass@josephshousetroy.org. She be can reached for questions and to arrange a preliminary interview. If you are seeking a preliminary interview, please complete and attach this form ([https://josephshousetroy.org/perch/resources/volunteer-application-2019.pdf](https://josephshousetroy.org/perch/resources/volunteer-application-2019.pdf)) to your email.
74 Ferry Street, Troy 12180.

While working at Joseph’s House students participating in the Service Learning Program can be engaged in a variety of tasks. These depend on particular needs of the Shelter at any specific time and the time of day the student can attend. In Troy, we have 3 buildings plus a seasonal overnight overflow shelter and in Albany an outreach van and residence: all of these have some opportunities for volunteering. In November there are off-site volunteer tasks associated with the Troy Turkey Trot. Shelter tasks may include clerical work, meal preparation, light maintenance tasks, sorting and storing donations, and laundry tasks. Integrated into all of these tasks is the opportunity to meet and socialize with guests staying at the Shelter. This is the most important aspect of the experience, since it provides our guests with the opportunity to meet and interact with members of the community, giving evidence that homeless persons are not forgotten or discounted by the broader community but cared for and about. Conversely it supplies the volunteer the opportunity to see first-hand the effects of poverty, homelessness and mental illness on the lives of individuals and the community at large.

Available hours can be as early as 8AM for kitchen helpers (weekdays only), the van runs from 2-10PM every day of the year but shifts are 4 hours long, and the overnight 9PM - 7AM runs mid-November to mid-April. General tasks around our buildings usually fall within the 9AM to 8PM time-frame, weekdays. For the outreach van we ask that students pledge to a minimum of 8 4-hour shifts (32 hours), and for the overnight - where students sleep approximately 7 hours of the 10 hour shift we ask for a minimum of 3 nights (30 hours.) This option can be very helpful for those juggling work, studies and volunteer hours but is only available mid-November through early April.

*Please note: In addition to completing the registration through HVCC, please download and complete the form available here ([https://josephshousetroy.org/perch/resources/volunteer-application-2019.pdf](https://josephshousetroy.org/perch/resources/volunteer-application-2019.pdf)) and include it in your email when you reach out to the volunteer coordinator.*
Jubilee Day Care Center  
Website: [https://wslsumc.wordpress.com/jubilee/](https://wslsumc.wordpress.com/jubilee/)  
Contact Jaquie Devorak at (518) 674-2705 or jubileeny@msn.com  
349 Shaver Rd., West Sand Lake, NY 12196  

Jubilee is a New York State licensed center located within the Averill Park Central School District. We have been serving the community since 1996. Our center is small and we operate with teamwork as well as collaboration. Our classrooms are smaller size providing a nurturing, structured environment preparing children for their educational journey. Therefore, there is an excellent opportunity to get to know each individual child. Our program serves children age 18 months – 5 years old. Available hours for service learning are from 7:30 a.m. - noon and 2 - 5:30 p.m.

Lansingburgh Boys and Girls Club  
Website: [https://www.lansingburghboysandgirlsclub.com/](https://www.lansingburghboysandgirlsclub.com/)  
Contact Treva Ryan at (518) 235 - 4143 or lbgc61@yahoo.com  
501 4th Avenue, Troy, NY 12182  

The Lansingburgh Boys & Girls Club provides a healthy environment of social, educational and recreational programs for boys and girls ages 6 – 18. The Club is open to general members Monday – Friday from 2 – 6 pm with the possibility of evening hours during the winter months. Our School Age Child Care program is licensed by New York State and is available for youngsters in grade K – 6. Program highlights include games room and gym activities, arts and crafts, computer lab, homework program and Kids Café.

Learning Assistance Center (on campus)  
Contact Aaron Nooney at (518) 629-7569 (MRV 001) or a.nooney@hvcc.edu  
Students will be peer tutors. This program offers a volunteer opportunity for students who would like to help fellow students with learning material for course work. Volunteers will work with Hudson Valley students individually or in various subject areas. The intent is to share learning strategies and content with students seeking to improve their learning in college courses. This will be jointly supervised with a content classroom instructor of the student volunteer. Available hours of service will be when the LAC/CLC/Writing Center/Biology Study Center are open.
Literacy Volunteers of Rensselaer County  
Website: http://www.lvorc.org/  
Contact Judy Smith at (518) 244-4650 or litvoldirector@aol.com  
Physical location: 71 1st Street, Mailing address: 65 1st Street, Troy, NY 12180 Web site:  
http://lvorc.org

What best meets your schedule?

Tutor: Can you spare 2 hours a week? Literacy Volunteers provides FREE instruction to adults wanting to improve their functional reading, writing, math and/or English speaking skills. Spend two hours/week to meet with a Learner. Schedule tutoring sessions at your convenience. LVORC provides: training, tutoring materials and support. Requires 18 hours of training.

Everybody WINS! Reading Mentor: Read with a matched reading partner in K-6th grade at an area school during their lunch period each week. Help children develop an interest in books and reading---learn about different kinds of books. An ability to relate to children is needed. One hour of training is required

Conversation Partner: Talk to an adult who is learning to speak English and help them practice speaking English and learn new vocabulary. You talk together for 20-40 minutes just once a week at your convenience. One hour training is required and scripts are provided to get you started.

Special events volunteers: Help with Literacy Run 2020 or Scrabble Fundraiser in February 2020 or other happenings. Help with mailings is needed periodically.

Little Brook Farm  
Website: https://www.littlebrookfarmsanctuary.org/  
Contact Lynn Cross at (518) 821-5506 or Lynnlittlebrookfarm@yahoo.com  
548 Co Rte 13, Old Chatham, NY 12136

Little Brook Farm, established in 1977, is one of the oldest and largest rescues in the northeast. Little Brook Farm rescues and provides sanctuary to hundreds of animals including horses, cats, dogs, sheep, pigs and roosters. Little Brook provides horse rescue in cruelty cases, equine therapy, humane education and B.I.T.S. Training*.

*B.I.T.S. (Balanced Innovative Teaching Strategies)  
BITs, Inc., started in 1986, has been recognized by the government and private entities as an outstanding program serving students from pre-school through college with stunning results. Students have a customized plan with activities and goals consistent with their ability. In addition to working with students who are mentally and physically challenged, the program has also been incorporated into many school curricula. “It didn’t take us long to realize that learning about horses and how to care for them is an excellent vehicle to teach math, history and writing. The children are excited to participate, and even those who are chronically absent from school never miss a day,” observes Ms. Cross, who was trained as a teacher and spent many years in the classroom. To date, BITS has worked with over 80 schools, agencies and organizations, providing services to over 2000 students annually.
Every year, for more than 20 years, hundreds of first and second-graders from inner-city school districts take their first field trips to Little Brook Farm. Many of these children have never been outside of the city, and the experience is valuable to them in so many ways. For these children, the Field Trip is incorporated into their curriculum to fulfill the Humane Education requirements of New York State. Many of the students, as teens and young adults, can recount all the activities they participated in on their field trip to the farm when they recognize Lynn Cross outside of the farm, or when they come to visit.

**New York State Military Museum – Veteran Oral History Project**

**Website:** https://dmna.ny.gov/historic/

Contact Jim Gandy at jgandy@nysmm.org
61 Lake Ave., Saratoga Springs, NY 12866

Participants in the service learning program can perform all of their work at home transcribing veteran oral histories. How this works: contact me at jgandy@nysmm.org and express an interest in this program. I will email you a set of instructions, a sample of what the finished product should look like and a catalog record of a veteran. I will also send you a link on which you will find a link to the oral history on YouTube. You simply record exactly what is said, and by whom, in the interview into a Microsoft Word document (or similar -- I cannot use PDFs). Once you are done you email the finished Word document to the Museum.

*Note from the Center for Service Learning: The process for signing up for service learning at this site is slightly different. You do need to complete the service learning application at HVCC and then email Mr. Gandy. You do not need to have Jim Gandy sign your service learning application or your time sheet or email me. Please forward the instructions that he sends you – this will complete your application. At the end of the semester I will contact Mr. Gandy to confirm whether or not you completed your transcription.*

**New York State Museum**

**Website:** http://www.nysm.nysed.gov/

Contact Pat Whalen at pat.whalen@nysed.gov (note that if you fail to write service learning in subject, it is unlikely that he will receive it), or call: (518) 473-2936.
222 Madison Ave, Albany, NY 12230

The New York State Museum organizes programs for families and children in the Discovery Place and also hosts school-aged children in our after-school program. Hudson Valley Community College students can pick to work in one of these two programs. As a week-end volunteer in the Discovery Place, Hudson Valley students will develop programs and then guide children through the process of completing them. The projects may be based on themes in New York State History but also themes in science, culture, literature, and other topics. The projects are interactive and may include arts and crafts and other hands-on activities. Students are welcome to work in pairs. OR: Hudson Valley students serve as mentors to students in the week-day after-school program and assist students with their homework.
The RED Bookshelf
Website: www.theredbookshelf.org
Contact Mary Beth Fowler, Co-Executive Director at 518-210-0449 or mb@theredbookshelf.org
200 Green St. Albany, NY 12202 (physical location)
22 Valleyview Drive, Albany, NY 12208 (mailing address)

The RED bookshelf is a non-profit community literacy program. Working with community partners, it provides free children’s books on bright red bookshelves throughout Albany to ensure that all children have access to the benefits of book ownership, regardless of income level.

Through this approach, The RED Bookshelf provides the opportunity for choice, dignity and autonomy, and inspires children to read.

Our primary work with students is spent mending and cleaning the used books that are donated. This generally occurs in 2 hour sessions, and includes wiping clean, removing stickers, covering identifying marks with stickers, and strengthening spines and corners with various tapes.

When students spend 10 hours training in this process, they are then able to facilitate book cleaning on their own campus.

If a student has skills with Google Sheets, graphic design, copy editing or web design there are additional opportunities.

Note from the Center for Service Learning: if you are interesting in working with the RED Bookshelf and want to host an on-campus event, please reach out to us. We can offer you support.

The Sanctuary for Independent Media
Website: www.mediasanctuary.org
Contact Branda Miller, Arts & Education Coordinator, at miller@mediasanctuary.org or 518-272-2390
3361 6th Avenue, Troy, NY 12180

The Sanctuary for Independent Media is a telecommunications production facility dedicated to community media arts, located in an historic former church at 3361 6th Avenue in north Troy, NY. The Sanctuary hosts screenings, training in media production and provides a meeting space for artists, activists and independent media makers of all kinds.

Business hours are from 1PM – 8PM.

Students aiming to complete the minimum 20 hours of service can participate in the following tasks:

Event volunteering – Our many public events are an important part of what we do. We have about 15 events each Fall, Summer, and Spring and volunteers are needed before, during, and after events. Volunteers run the door, the cafe, set up the space, provide tech support, etc.
General help – Help with general needs around the Sanctuary (cleaning up, construction, organizing, gardening, etc.)

Distribute brochures/flyers – Help us spread the word about what we do (put brochures/fliers in public places around the area)

Students interested in completing more hours can work in video, radio and podcast production.

The Stephen and Harriet Myers Residence
Website: www.UndergroundRailroadHistory.org
Contact Mary Liz Stewart at marylizugr@gmail.com or 518-432-4432 to learn about the Residence
or
Derek Healy at healey.derek@gmail.com or 518-432-4432 to work on collection conservation
194 Livingston Avenue, Albany, NY 12210

The Stephen and Harriet Myers Residence, an award winning, documented Underground Railroad site that recounts the local Underground Railroad story in its national and international context from the perspective of Black Abolitionists, is one initiative of Underground Railroad History Project (URHP). URHP is an interactive, immersive preservation and education organization dedicated to researching Underground Railroad history and its relevance for today. The vision of URHRP is to empower people of all ages to become agents of change working toward a more equitable and just society.

Research and Collections Care and Management student interns and volunteers will work with staff from the collections committee directly at The Stephen and Harriet Myers Residence. They will be involved with the development and implementation of plans for the proper storage, conservation, and exhibition of the items from the Stephen & Harriet Myer’s Special Collection and Archives. Students and volunteers will work with staff to improve collection descriptions while having access to original items and the collections. Students will learn entry-level skills for employment in the field of public and private historical archaeology, museum studies, cultural resource management, and/or academic research.

For those completing 20 hours of service, work will focus on lab processing (cleaning, artifact identification, measuring, cataloguing, and storage).

Service learning students who can work more hours or decide to keep working beyond their initial commitment, will have broader opportunities. They will have hands-on field research experience through internship-style involvement in an archaeological & museum studies program of scientific investigations. Basic skills to be learned include: the essentials of cultural resource management and interpreting archaeological unit layouts, context documentation (spatial features/deposits and their horizontal and vertical provenance), field forms (data recording), mapping (plans and profiles), photography, and lab processing (cleaning, artifact identification, measuring, cataloguing, and storage). Interpretive processes are part of ongoing team collaboration in the lab and field to determine the time period, artifact function, and the meaning of findings for larger questions of
social identity. They may also develop skills and knowledge that to work in our Special Collections and Archive Rooms, as well as on the public exhibit floors. They may assist the public with information, assist with school group visits, and perform many tasks necessary for the smooth daily operations of our three exhibit floors. Some duties may include: providing information to the public in person and over the phone, orientation of visitors to the museum, providing directions to exhibits and different program areas communicating with visitors and other volunteers expected daily at the Myers Residence and grounds, as well as our adjacent Dr. Thomas Elkins property.

Work will be completed Monday through Friday 5pm-8p, Saturdays – 12pm-4pm or Tuesdays – 10am-4pm

Schenectady County Historical Society / Mabee Farm Historic Site
Website: www.schenectadyhistorical.org
Contact Mary Zawacki, Executive Director, at 518-374-0263 or director@schenectadyhistorical.org
32 Washington Ave, Schenectady NY 12305

The Schenectady County Historical Society brings to life the region’s dynamic history through interactive exhibits, talks, workshops, concerts, programs and community events for all audiences at the Mabee Farm Historic Site, the Grems-Doolittle Library, the Schenectady History Museum, and the historic Brouwer House.

**Mission**
The Schenectady County Historical Society shares stories, inspires dialogue, and encourages understanding of the history, people, and cultures of Schenectady County.

**Vision**
The Schenectady County Historical Society strengthens our community as an increasingly vital destination and resource for exploring history.

Minimum required time contribution is 20 hours, with at least 4 hours each day the student is on site. Unless otherwise noted, these opportunities are available year-round. You could work on one of the following projects:

- **Research/Writing:** The student would research and write 1,500 word articles on a variety of historical subjects for our newsletter. Research would take place at the SCHS and include looking through primary and secondary sources, and finding images to accompany the articles. The student must be a good writer. M-F, 9am-5pm.

- **Education:** The student would assist with school groups at the Mabee Farm Historic Site for four or five mornings in the spring. The student would lead groups of school children through an activity, such as butter-making. M-F, 9am-1pm.

- **Digitization:** The student would work at the SCHS Library and assist with digitizing images and uploading them to the relevant website(s). M-F 9am-5pm

- **Gardening/Facilities:** The student would work at the Mabee Farm and assist with outdoor
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tasks including gardening (planting, weeding, harvesting), or organizing the items in the outdoor sheds. M-F, 9am-3pm

Special Events: Summer/Fall only. The student would assist with major special events, including set-up, parking, and cleanup. Specific days only (July 3, July 13, August 24, October 5, October 13).

Painting: There are several painting projects available to students in our Stockade locations. M-F, 9am-5pm.

**St. Jude the Apostle School**  
Website: [http://www.stjudetheapostleschool.org/](http://www.stjudetheapostleschool.org/)  
Contact Mrs. Danielle Cox at (518) 283-0333 or principal@sjsalbany.org  
42 Dana Ave., Wynantskill, NY 12198

This school is centrally located between Troy and the R.P.I. Technology Park. Our school is one mile from Hudson Valley Community College in a relaxed, secure setting, perfect for fostering childhood development. Our pre-k through grade six program offers a complete NYS Common Core Curriculum with special area subjects in technology, Spanish, art, physical education and music as well as an interactive after school program from 2:30 to 5:30 p.m. each day.

We welcome students from Hudson Valley who would like to work with students in the after school program as a mentor or tutor in blocks of time ranging from one to two hours. We also welcome students who may be interested in technology education as a career. Students may work in blocks of one to three hours alongside our technology instructor.

**Sustainability Booth at the Troy Farmers Market**  
Contact Justin Dupont or Caity Tremblay at 917-848-9572 or caity.tremblay@gmail.com or booth@xtroy.org  
Website: [http://xtroy.org](http://xtroy.org)  
The Troy Atrium, 49 4th Street, Troy, NY 12180

November through April, the Troy Farmers Market moves indoors. Service learning students will help staff the waste stations each Saturday morning. Each waste station has three bins, trash, recycling and compostables. The role of the staff person is to guide market goers to put their waste in the correct bin and more generally answer questions about solid waste.
The Sunnyside Child Development Center  
Contact Kimberly Piser at (518) 274-5986 or kimp@ccalbany.org  
9th Street and Ingalls Ave., Troy, NY Mailing address: P.O. Box 1410, Troy, NY 12181

The Sunnyside Child Development Center, a program of Catholic Charities of the Albany Diocese, is contracted by the Office of Children and Family Services to operate an Advantage Afterschool Program for Troy School #2 with students 5 – 12 years old. We are looking for young people who want to experience or have experience in early childhood education and have knowledge in computer technology, science and/or math to volunteer as tutors for our program students during the hours of 2:30 – 5 p.m., Monday – Friday.

Troy School #2, Mentoring Program  
Website: [http://www.troycsd.org/school-2/](http://www.troycsd.org/school-2/)  
Contact Mary Francis Jaromin at (518) 328-5650 or 328-5603 or jarominm@troy.k12.ny.us  
470 10th St., Troy, NY

The program provides the opportunity to engage in one to one mentoring with elementary students in nearby Troy School #2. Students will be supervised by the school psychologist to better understand the children they will be working with over the next semester. Students will meet with these elementary students once or twice a week throughout the semester.

U.S.S. Slater DE 766, Destroyer Escort Historical Museum  
Website: [https://www.ussslater.org/](https://www.ussslater.org/)  
Contact Shanna Schuster, Visitor Engagement & Program Manager, at (518) 431-1943 or schuster@ussslater.org  
P.O. Box 1926, Albany NY 12201

The USS Slater is a museum ship located on the riverfront of Albany, NY. She is the last destroyer escort afloat in America and was recently declared a National Historic Landmark. Service learning students would have the opportunity to participate in a variety of projects related to the museum’s day to day operations, archives, ongoing restoration and, on a limited basis, presentation to the public. Available for service hours April through November, Wednesday through Sunday, 10am-4pm.
**Viking Child Care Center (on campus)**  
**Website:** [https://www.hvcc.edu/daycare/index.html](https://www.hvcc.edu/daycare/index.html)  
**Contact Lisa Stanco, Assistant Director at l.stanco@hvcc.edu**  
The Viking Child Care Center is a NAEYC (National Association for the Education of Young Children) Accredited Center. The Center is licensed by the NYS Office of Children and Family Services. The center works with children ages 6 weeks through 5 years old. There are 10 classrooms – 3 infant, 4 toddler, 3 preschool. There are opportunities to work with children individually or in small groups under the direction of the Viking Child Care Center staff. **Available hours for service learning are 7:30 to 11:30 a.m. and 3:00 to 5:30 p.m. Please sign up early in your semester as spots fill quickly.**

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**Voter Registration (on Campus)**  
**Contact Alfredo Balarin, Director of Student Life, at a.balarin@hvcc.edu or 518-629-7183**  
Less than 60% of Americans who are of voting age voted in the last presidential election. This means that almost half of our population is not having a say in the policies that shape their lives. Voting is disproportionately lower among young Americans. You can help reverse this trend by helping students register to vote on campus.

Working in conjunction with Student Activities, you will select events at which to set up a table, provide voter registration information and help students register to vote.

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**Yates Farm (Town of Glenville)**  
**Website:** townofglenville.org  
**Contact Chris Koetzle, Supervisor of the Town of Glenville at 518-688-1201 or ckoetzle@townofglenville.org**  
18 Glenridge Rd, Glenville, NY 12302

The Yates Mansion (farm), located on Maple Avenue in Alplaus – a hamlet of Glenville, is currently under restoration with plans to open as a history and community center in the near future. Students working on this project will support the collection of information that will be used to interpret the home and tell the 200-year story of the mansion, focusing on the people who lived there and activity that occurred on the property. This includes researching the ownership chain and the farming activities at the property to better determine the farm’s use and what, if anything, was produced for market or trade. There are further areas of study that would also be worthwhile to the Yates Mansion, e.g., architectural, archaeological, material culture and adaptations to historical events and changes in lifestyle...

The student will review primary documents the town already possesses, including deeds, wills, titles and other documentation. They could search for additional primary sources such as the ones just named, as well as military records, census data, agricultural census, genealogy and any other pertinent sources. The student/intern can also support this project by transcribing primary sources.

The student will have an opportunity to perform groundbreaking work on this home and could be part of a public presentation to take place over the next few years. The student will interact with
various organizations and individuals within the community, including New York State historic offices, the Schenectady County and other historical societies, and other various educational institutions, archives, libraries, museums and collections.

World Class Kids

Website: [http://worldclasskidspreschool.com/](http://worldclasskidspreschool.com/)
Contact Kimberly Wright at (518) 812-0260 or worldclasskids@verizon.net
12 Farr Lane, Queensbury, NY 12804

World Class Kids is a licensed day care center through New York State Office of Children and Family Services. We have 6 different classrooms ranging from Infants to School-agers. We provide an atmosphere that encourages social, emotional, physical, and intellectual growth and development of the child as a whole. Our curriculum includes sharing and conversation time, stories, songs; creative art activities and crafts, games and large muscle activities; science and nature activities; exposure to shapes, colors, numbers and letters; and celebration of birthdays and holidays. Our programs are flexible and take into consideration that each child is unique in their temperament, learning style, interests and developmental capabilities.

Prospective volunteers are invited to come and observe any days, Monday through Friday from 8-12pm.