

Protocols for Developing Accessible Web Content (Version 02/11/2008)

Hudson Valley Community College complies with Federal and State technology access policies, standards and guidelines (Federal Rehabilitation Act Amendments of 1998 for Section 508 Priority 1 and 2, New York State Technology Standards S04-001 and New York State Technology Policy P04-002). If you have any questions regarding these technology access policies, standards and guidelines please contact Deanne Martocci, ADA Compliance Office at (518) 629-7154 or d.martocci@hvcc.edu.

Private components of our web site include Learning Management System courses, portal content and other content on our web site behind a college login and therefore closed to the public.

For Learning Management System Course Content

- instructional content should be developed in compliance with universal design principles to ensure web content accessibility
- formal training for faculty electing to teach an online course or a course with online content includes instruction on developing materials in multiple modalities
- some course content may be considered supplementary rather than essential and may be posted in a single modality to accommodate various student learning styles
- all content for online courses, hybrid courses and enhanced courses that is developed collaboratively with distance learning instructional designers will be available in alternate formats
- faculty ensures compliance with Federal and State technology access policies, standards and guidelines

For Portal Organization Content

- organizational content must be developed in compliance with universal design principles to ensure web content accessibility
- organizational content developer ensures compliance with Federal and State technology access policies, standards and guidelines

For Repositories of Licensed Instructional Content

- people involved with developing web content using elements of the IMC (Instructional Media Center) centralized collection must involve the IMC to ensure compliance with licensing agreements
- people involved with developing web content using elements of a departmental collection must involve the department to ensure compliance with licensing agreements
- compliance with Federal and State technology access policies, standards and guidelines is determined by the context of content usage – in a Learning Management System course this compliance is ensured by faculty or distance learning instructional designers – in a portal organization this compliance is ensured by the organizational content developer – in other portal content or other content behind a college login this compliance is ensured by the editor or webmaster

Private components on our web site include Learning Management System courses, portal content and other content on our web site behind a college login and therefore closed to the public (continued).

For Other Portal Content (Excluding Organizations) and Other Content Behind a College Login (Excluding Repositories of Licensed Instructional Content)

- editor or webmaster ensures compliance with Federal and State technology access policies, standards and guidelines

Public components include content on our web site not behind a college login and therefore open to the public.

For Official Content

- editor or webmaster ensures compliance with Federal and State technology access policies, standards and guidelines

For Unofficial Content

- personal content publisher ensures compliance with Federal and State technology access policies, standards and guidelines as documented in the Unofficial Pages section of the Web Site Policy in the Communications Guide published by the Office of Communications and Marketing