THE FUTURE IS HERE.

New state-of-the-art Science Center transforms campus and student lives.
CAMPUS UPDATES

Hudson Valley Community College’s campus continues to grow and transform to meet the needs of students and the community. Notable projects completed this past year include:

SCIENCE CENTER
Opened for the fall 2013 term, the Science Center is receiving rave reviews from students and faculty. The building, which stands at the corner of South Road and Vandenburgh Avenue, is the new home for science, biology, physics and chemistry courses as well as the academic departments that support those classes. A new science study center and student café also are located in the building. For more information about the new Science Center, see page 10.

CROSS ROAD
A long-term goal of the college has been to make the campus more “walkable” and the final piece of that plan was completed last fall. Two cul-de-sacs replace Cross Road in front of the McDonough Sports Complex opening up a pedestrian-friendly green corridor from Hudson Hall all the way to the new Science Center. The campus now has a core area free of vehicle traffic, which has been moved to the campus periphery.

NEW “LAB” ON MORRISON AVENUE
A new training facility for those interested in learning about home energy efficiency opened on the grounds of the former Hy Rosenblum Administration Center last fall. The Energy Efficiency and Sustainability Programs Training Lab looks like a normal residential structure as you drive past it on Morrison Avenue, but inside the building contains a wealth of tools to teach students about building and re-fitting energy efficient homes. Learn more on page 2.
Be bold. Be a leader.

If I’ve learned one thing in my eight years as president, it’s this: Hudson Valley Community College never rests. Whether it’s a visionary plan to upgrade science facilities, a progressive approach to curriculum design or the decision to lead other SUNY institutions toward a tobacco-free campus, this institution is a leader.

We continually strive to be a technologically-advanced, forward-thinking college, but we also understand that the relationships built in the classroom are the core of what makes us so exemplary. Those relationships, between faculty members and students, have a powerful ripple effect when our alumni enter the community and contribute to the life of the Capital Region.

In this issue of Valley View, you’ll read about a group of Human Services graduates working to help individuals and families in Albany’s Arbor Hill. Fellow alumnus and long-time faculty member Lou Rosamilia has made the move from the classroom to the mayor’s office in Troy, but he still has ties to the campus. Our efforts to serve the region’s home-schooled population are profiled, as is our recent move to make the campus even more accessible with the CDTA Universal Ridership program for students.

You also can read about our new academic programs and take a look at the recent transformation of the Marvin Library. Like I said earlier, this college never rests, and this issue of Valley View illustrates just how integral Hudson Valley is to driving growth, transforming lives and renewing communities here in the Capital Region.
New Academic Programs

ENTREPRENEURSHIP
This new degree and certificate give students the necessary skills to pursue the dream of planning and operating a small business. Entrepreneurship covers the development of an entrepreneurial mindset, entrepreneurial finance, small business management, marketing and legal issues for small business owners.

DIGITAL MEDIA
A new Digital Media associate degree will prepare students for work in the computerized graphic design and Web publishing fields or give them the ability to directly transfer into related four-year degree programs. Students will study drawing, photography and design, video art, digital imaging, animation and interactive media.

HEALTH SCIENCES
A new one-year Health Sciences certificate is designed for the growing number of students seeking careers in healthcare fields. Students who successfully complete the certificate can continue into one of the college’s health science programs, transfer to a four-year institution or enter the workforce.

ARCHITECTURE TECHNOLOGY
Also new is an Architecture Technology certificate, a one-year program designed for those seeking entry-level positions such as draftsperson, junior designer, construction/building inspector, material tester, set designer and more.

WEATHER-TIGHT TRAINING
The new Energy Efficiency and Sustainability Programs Training Lab, known as the “pressure house,” allows students interested in careers in the weatherization and energy efficiency industries to gain hands-on skills. Located on the grounds of the former Hy Rosenblum Administration Center at 68 Morrison Avenue, the facility looks like a typical suburban home. Inside, however, drafts and other air leakages can be simulated through the use of dampers, which can be set up in an infinite number of combinations for students to identify.

The lab trains workers for New York’s Weatherization Assistance Program, as well as for careers as home energy auditors and insulation installers.

Calling All Alumni Entrepreneurs
The college’s new Entrepreneurship Program is looking for alumni to serve as guest lecturers, mentors and judges for an annual Business Plan Competition. If interested, e-mail alumni@hvcc.edu with your name, title, company name, e-mail and preferred phone number.
Student Housing a Possibility for Former Administration Building

Student housing may be around the corner for Hudson Valley. Literally.

At its November meeting, the college’s Board of Trustees approved a resolution authorizing Omni Housing Development, LLC and Sequence Development, LLC, acting together, to undertake an environmental review of their proposal for student housing on the grounds of the former Hy Rosenblum Administration Center at the top of Morrison Avenue.

The outcome of the environmental review, undertaken by the developers at their own cost and risk, will determine whether the project can proceed.

Several developers responded to a request for proposals (RFP) issued in June 2013 by the college seeking plans to develop student housing. The RFP called for bidders to submit plans that would include removal of the 91,000-square-foot seminary and adjacent garage, and the creation of student housing on the property.

Student Housing a Possibility for Former Administration Building

The agreement, if completed, would allow the developers to acquire land by ground lease, finance, build and operate student housing independent from the college.

“With the (Hy Rosenblum) structure deteriorating, we felt it was time to pursue this course of action and see what interest developers would have in partnering with the college to build student housing,” said President Drew Matonak. “We’re seeing greater interest in student residency near the college, and we would like to explore ideas on how to best utilize existing property.”

The 41-acre property, which sits on the corner of Vandenburgh Avenue, housed administrative offices and several other student support and academic departments from the 1980s and into the early 2000s. A former Roman Catholic seminary that was acquired by the college in the 1980s, the building has been unused for more than two years.

Any development on the property also would be subject to traffic and environmental impact approval before moving forward.

Dental Hygiene Class of 1962 Reunites

The first Dental Hygiene class in the college’s history reunited to celebrate its 50th Anniversary.

During their two-day get-together, 21 women toured campus and the Dental Hygiene clinic and spoke with seniors and faculty in the program. The celebration ended with a dinner at The Desmond with Hudson Valley President Drew Matonak, Foundation Executive Director Ray Kimmelblatt and their former professor, Barbara Houser.

The 32 young women who made up the first class were pioneers in the field, and Hudson Valley was one of the first colleges in the state to offer an academic program to specifically train hygienists. Back in 1960 as the college was transforming itself with a new campus, this young crop of students came from around the state — the Adirondacks, the Catskills, Western New York, and even as far away as Clearwater, Florida — for the opportunity to learn.

Class of ’62 alumna Gel Hubbard and Pat Desrocher worked hard to organize the reunion.

“Friendships were renewed, in some cases 50 years after they had last seen each other,” said President Matonak. “I’m so glad these women were able to come back to campus and see our modern Dental Hygiene clinic, and even more pleased that Professor Barbara Houser was able to join them.”

Volunteers Needed: Mission of Mercy 2014

Mission of Mercy events across America have been providing free dental services for the underserved since 2000, and this year the college will be hosting the two-day event.

**June 13 and 14, 2014, at the McDonough Sports Complex**

Past Mission of Mercy events have helped more than 135,000 patients and provided nearly $26 million in free services.

Patients receive cleanings, fillings, extractions, oral health education and assistance in finding a dentist for follow-up care. This is the first Mission of Mercy ever to be held in New York.

In addition to dental and other medical professionals, community volunteers are needed to assist with registration, clinic setup, data entry, escorting patients, translating and much more. It’s expected that approximately 600 to 800 volunteers will be needed.

To find out more or to volunteer, go to www.nysmom.org/volunteer.

Sponsored by the New York State Dental Foundation and the New York State Dental Association.
CDTA Agreement Brings Students Along for the Ride

“RIDE FREE” READ THE BANNERS THAT GREETED STUDENTS AS THEY ARRIVED ON CAMPUS THIS YEAR.

The start of the fall semester marked the beginning of a new partnership that will save students time and money. Thanks to a two-year agreement completed last spring, all students now have free, universal access to CDTA bus transportation. Using their school ID, students can ride the entire CDTA network, including STAR and the Northway Xpress commuter service, at no cost.

“Universal access means our students can take the bus to and from school, but they also can rely on CDTA to get just about anywhere else — work, internships and clinical sites, shops, restaurants and recreational areas,” said President Drew Matonak.

Nine out of 10 Hudson Valley students live within the area serviced by CDTA and more than 100 buses visit the campus each weekday. Additional buses have been added due to the popularity of the program.

Two lines serve the campus — Route 85, which runs from Waterford to North Greenbush, and Route 224, which connects Troy to downtown Albany.

After five months of universal ridership, an average of 1,375 individual students swiped their student IDs for more than 40,000 bus rides each month.

“Our goal in this partnership is to provide even greater access to our campus and the vast resources within our region,” said Matonak. “It is great to see students taking advantage of this opportunity.”

Hurricane Sandy Clean-Up on Staten Island

Twenty-one students and two chaperones from the college’s Entrepreneurship Club and Student Senate spent a full day on Staten Island helping the recovery effort in the aftermath of Hurricane Sandy. Project organizer Nicole Schubert, a Marketing major, said the group worked through the Stephen Siller Tunnel to Towers Foundation and was assigned various jobs where help was most needed. They hauled out debris, cleaned, painted and moved furnishings. Schubert said she was pleased to find many students on campus eager to help. While many were not able to accompany the group to Staten Island, they helped by publicizing the effort and raising donations.

Students and advisors making the trip included, back row, from left, Joanne Aclan, Ali Bullis, Sebastian Mace, Eugene Corcione, Austin Church, Ashley Hansen, Jonathan Henzler, Lindsay Eccleston, Adam Sanzone, Mark Wright and Jim LaBate. Front row, Dywana Cunningham, Monica DeJesus, Latoya Waters, John Trickey, Nicole Schubert, Brian Grandy, Ruthy Stephens, Sidra Amjad and Ritika Baxi.
Retiree list
2012-2013
The following faculty members announced their retirement during the past academic year.
Linda Adamchak, Associate Professor, Biology, Chemistry and Physics
Philip Brown, Department Chairperson, Physical Education
Joseph Cardillo, Professor, English, Foreign Languages and English as a Second Language
Claude Dingley, Assistant Professor, Educational Opportunity Center
Ralph Frank, Assistant Professor, Building Systems Technologies
Sandra Galligan, Professor, Nursing
Maria Hull, Associate Professor, Automotive, Manufacturing and Electrical Engineering Technologies
Theodore Marotta, Professor, Civil Engineering and Construction Technology
Brian McCabe, Professor, Human Services and Chemical Dependency Counseling
Gerard McEneaney, Assistant Professor, Building Systems Technology
Jai Misir, Professor, English, Foreign Languages and English as a Second Language
Christine Pollack, Professor, Computing and Information Sciences
Frank Raymond, Associate Professor, Civil, Construction, Industrial and Mechanical Engineering
Lou Rosamilia, Professor, Accounting
Stephen Strachman, Assistant Professor, Individual Studies
Barbara Wolff, Associate Professor, Computing and Information Science
Michele Woodbeck, Professor, Nursing

SUNY Chancellor’s Award Recipients
Each year, the State University of New York recognizes exceptional contributions to the university system by dedicated professionals. In 2012 and 2013, 14 Hudson Valley faculty and staff members were recognized, bringing the total number of honorees at the college to more than 130 since the award’s inception.

EXCELLENCE IN CLASSIFIED SERVICE
David J. Plunkett, Campus Security Officer
Patricia Kaiser, Data Analysis Coordinator II, Marvin Library

EXCELLENCE IN FACULTY SERVICE
Donald C. Freament, Associate Professor, Instructional Support Services and Retention

EXCELLENCE IN PROFESSIONAL SERVICE
Suzanne Brownrigg, Director of High School Programs and Educational Outreach
Dr. Margaret M. Geehan, Dean, Schools of Health Sciences and Liberal Arts and Sciences
Anne F. Minehan, Associate for Academic Planning, Office of the Vice President for Academic Affairs
Diane Teutschman, Advising Specialist, Department of Teacher Preparation

EXCELLENCE IN TEACHING
Rachel Bornn, Associate Professor, English, Foreign Languages and English as a Second Language
Marianne Belles, Professor, Dental Hygiene
Michele Catone-Maitino, Associate Professor, History, Philosophy and Social Sciences
William J. Eckert, Professor, Business Administration
Andrew Hurd, Assistant Professor, Computing and Information Sciences
Gerard M. McEneaney, Assistant Professor, Building Systems Technology
Andrew Schott, Associate Professor, History, Philosophy and Social Sciences

EOC Opens New Facility
During its 48-year history, the Capital District Educational Opportunity Center (EOC) has served nearly 50,000 Capital Region residents. Its accomplishments: no less than turning lives around.

The history of the EOC is a fascinating collection of personal stories — testaments to the fortitude of individuals determined to triumph over adversity and committed to creating their own destiny. Its programs have helped people gain self-confidence, realize career goals, and obtain self-sufficiency and economic independence.

With forward-looking optimism, the EOC has moved its facilities to downtown Troy’s waterfront district. The new location at 431 River Street encompasses the second floor of Hedley Park Place and its entire annex, which sits to the south. The space features six general purpose classrooms, several computer and technology-enhanced classrooms, specialty labs for the center’s career-based programs in the culinary arts, building trades, cosmetology, nursing assistance and welding, as well as space for student support.

The EOC, a division of Hudson Valley Community College, provides vocational training, academic preparation programs and job placement services to the Capital District and a seven-county area of New York. Through education, intensive casework and comprehensive employment services, eligible New York residents who are 16 years old and older are offered specific skills to gain employment, to succeed on the job, and to encourage ongoing personal and professional development.
NEWs

Reaching Out to Refugees

They have suffered hardships most of us living in the United States cannot fathom. Forced to leave mothers, fathers and loved ones, they are fleeing persecution in their home countries, whether religious, ethnic or political, and many arrive here after years in refugee camps.

Refugees are a special population, immigrating to the United States legally through the Committee for Refugees and Immigrants (USCRI). They arrive with a daunting task: to re-start their lives in a new country. They also bring with them astounding motivation. And here is where Hudson Valley Community College has much to offer them.

Launched in 2011 by English faculty member Noah Kucij, Hudson Valley’s Refugee College Day aims to introduce the college’s many relevant programs to this population. Last year’s event, held on March 7, attracted about 20 refugees — twice as many as the previous — and is sure to continue to mark Hudson Valley as a welcoming place for this new group. About a dozen attendees applied for admission, taking that first step toward a new life through higher education.

Polly Karis, a senior clerk in the college’s Marvin Library Learning Commons, mentors newly arrived families through the USCRI and also teaches citizenship and English to refugees. “Many of these people have literally had to put their lives on hold, and now, newly arrived in the U.S., they are busy acclimating, learning what for many is a third or fourth language, finding a job, working toward citizenship,” she said. “They don’t get to come to this country unless they are very motivated, so, for many, college is the next step, if not for them, for their children.”

In the past decade, more than 4,000 political refugees have settled in the Capital Region, chosen by the USCRI for its stable economy and relatively low cost of living. These new arrivals hail from countries such as Congo, Iraq, Bhutan and Burma.

Supporting Those Who Served

Hudson Valley is stepping up its commitment to student veterans and working to provide a flexible support system and a welcoming atmosphere at the college.

“Veteran mentors” are students who serve as peer liaisons for fellow veterans on campus. Veterans themselves, these mentors reach out to students with assistance and camaraderie. They may help fellow vets navigate the benefits process, find academic support, or become involved in campus events, such as those hosted by the Armed Forces Club.

The new mentor program follows the recent opening of the Armed Forces Study Room — a dedicated study space for student veterans on the second floor of the Marvin Library Learning Commons. The space is designed to serve a two-fold purpose: as a quiet room for study and a meeting place where student veterans can get away from the hustle and bustle of campus.

Dedicated in 2014 as a “Battle Buddy Center” by the New York State Industries for the Disabled (NYSID), the room helps veterans transition from active duty to college life by providing a dependable and supportive environment. The room’s furnishings were funded by generous donations from three sources: The Altamont Program, Inc., Rensselaer County Veterans Organization and NYSID.

Other outreach efforts include an Instant Admission Day held in the fall and spring for prospective students who are veterans or family members of vets and a Veterans Day exhibit, “Pride of Our Nation, Pride of Our College,” which for two years has honored current students, faculty and staff members who have a personal or family connection to the military. About 350 Hudson Valley students currently receive VA benefits to further their education.

STUDENT STORY: AYE AYE TUN

Under the guidance of the USCRI, Aye Aye Tun found a home in the Capital Region in 2009. A Burmese citizen, Tun participated in the peaceful “Saffron Revolution,” protests against the country’s military leadership in 2007. She was one of many forced to flee Burma when the ruling junta cracked down on the protests.

Today, Tun is tackling Calculus II and Organic Chemistry in a language she is still mastering. She is motivated by the knowledge that college can be a ticket out of a minimum wage existence — and by her goal to return to Burma and help rebuild her country. “Yes, I want to go back to my country,” said Tun. “I want to study something that will help my people.”
Clearing the Air:
Hudson Valley Goes Tobacco-Free

Hudson Valley Community College became tobacco and smoke-free with the start of the fall 2013 term. The college’s Board of Trustees approved a policy prohibiting tobacco use on college-controlled property and aligned the college with SUNY’s vision for a tobacco-free system. The college joins a growing number of higher education institutions going tobacco-free. According to the American Nonsmokers’ Rights Foundation, there are 1,182 completely smoke-free campuses in the country. This number has grown from 586 campuses two years earlier. “A tobacco-free Hudson Valley promotes a healthy and safe environment for our community. The well-being of our students, faculty, staff and visitors is something we take very seriously, and we’re proud to be among the rising number of colleges nationwide to implement a tobacco-free environment,” said President Drew Matonak.

The SUNY Board of Trustees passed a resolution in 2012 to support a “Tobacco-Free SUNY,” prohibiting the use of tobacco on grounds and facilities controlled by the system. If implemented by the State Legislature, SUNY would be the largest public university system in the country to adopt a comprehensive tobacco-free policy. In addition to the health benefits, college tobacco-free environments can improve productivity, increase class attendance, lower maintenance and cleaning costs, reduce fire risk, lower insurance rates and teach respect for others and the campus environment. “As SUNY continues to work toward its goal of being completely tobacco-free across its 64 campuses, Hudson Valley is certainly ahead of the curve,” said SUNY Chancellor Nancy L. Zimpher.

College Earns National Honor for Interfaith, Community Outreach

The college was recently recognized by President Barack Obama for its participation in the Presidential Interfaith and Community Service Campus Challenge during the 2012-2013 academic year. Campus Minister Cylon George, center, is shown above with U.S. Education Secretary Arne Duncan and Melissa Rogers, Executive Director, White House Office of Faith-based and Neighborhood Partnerships. George aimed to raise the visibility of several existing student service projects and encouraged students to develop even more. Among the projects for which Hudson Valley students have received recognition are helping in the preparation of the annual Equinox Thanksgiving dinner; spearheading a collection of personal care items for clients of Joseph’s House and Shelter in Troy; working with Schoharie Area Long-term Recovery (SALT) to clean up and rebuild areas of Schoharie County following the devastation of Hurricane Irene; and organizing an interfaith speakers panel to promote campus and community-wide understanding of Muslim beliefs, practices and culture.

Geoff Miller of East Greenbush was named the new director of Development and Alumni Relations at Hudson Valley in fall 2013. To share alumni news and success stories, e-mail g.miller@hvcc.edu or call (518) 629-8172.
VISIONARY: NEW MARVIN LIBRARY LEARNING COMMONS
Completed in 2012, the $1.3 million reconstruction of the Marvin Library brings new purpose and energy to the 40-year-old building.

Student-centered in its design and interconnected in its service philosophy, the new Marvin Library is the result of five years of re-envisioning how a library should serve its students. Now called the Marvin Library Learning Commons, the reconstructed building exudes a vibrancy, openness and sense of purpose that has proven to be a campus centerpiece.

Its changes reflect a trend in higher education to transform libraries into learning environments. The traditional “stacks” on the first and second floor have given way to open spaces where students can plug in their laptops and tablets and even print wirelessly to a bay of networked printers. The library multi-purpose room, once a dark nook just inside the library entrance, has been moved to the second floor and provides a far more welcoming space for the thousands of students who occupy it during their College Forum classes and campus or community gatherings.

From the reconfigured periodicals section on the lower level to the second floor quiet study area, openness is a theme of the new Learning Commons. The library’s top floor now houses reference services, writing and academic support, all working hand-in-hand under one roof for the benefit of Hudson Valley students. This interconnection of services was a goal of the library’s leadership team: Library Director Brenda Hazard, Learning Centers Director David Clickner and the Instructional Media Center’s Lindsey Watson.

“This is really putting into action the collaboration we’ve been working toward. In bringing together the writing and research staff, students can now take a paper from research all the way through the writing and re-writing process in one location,” said Clickner.

When the Marvin Library was first opened in 1970, college libraries were utilized in much the same way they had been for decades. Technology has turned that paradigm on its head, and the college has responded with its new “learning commons.”

“In many ways, alumni will probably remember the social aspects of the library as well as the time they spent studying here,” Hazard said. “A library is a study space, but it’s also a place where people have the opportunity to connect, especially at a commuter college. That’s what we hoped for and now see it becoming — a place for students to be productive while also making social connections.”

Several years ago, the library began implementing color-coded “study zones” so that some students could find a place to work collaboratively and others could find a silent study space. The redesign continues this transition — with the red zone for silent study, the yellow zone for quiet collaboration, and the green zone for social learning and collaboration.

Nowhere is the green zone concept more apparent than in the new first floor library café, where students and faculty members can pick up a bite to eat or even meet for office hours. “We wanted to make this a destination space on campus, and that is just what we have done,” Hazard said.

Visit the new Marvin Library Learning Commons and see the changes for yourself. The Learning Commons is open Monday through Thursday, 7 a.m. to 10 p.m.; Friday, 7 a.m. to 5 p.m. and Saturday, 9 a.m. to 4 p.m.

New in the Marvin Library Learning Commons:

- A first floor café for refreshments and beverages — the social hub of the new facility
- A service desk just inside the new main entrance
- An expanded textbook loan program in the Instructional Media Center
- Increased access to power for students who are using laptops or tablets
- Expanded collections of online books, journals, research databases and media
- Furniture designed for a technology-rich learning environment
- A new HonorScholar student study area on the first floor that also houses the college’s special collections of rare books
- A dedicated study space for veterans on the second floor near the Writing and Research Center

Left: The Troy Savings Bank Charitable Foundation donated $50,000 for furnishings for the new atrium. In recognition of the gift, the space was renamed the Troy Savings Bank Charitable Foundation Atrium.
7,500 students from 25 academic programs study in the Science Center’s labs and classrooms.

- 25 laboratories for biology, chemistry, physics, biotechnology, earth science and forensics
- 11 classrooms
- 45 faculty and staff offices
- Conference space and student café
- Science study center (named in honor of Stewart’s and the Dake family)
- Greenhouse
When Hudson Valley Community College’s Science Center opened last fall, science education in the Capital Region was transformed. The campus’ newest building gives students the opportunity to study and conduct applied research in one of the most technologically-advanced facilities in the Capital Region.

Hudson Valley has always been a popular destination for students to begin higher-level baccalaureate degrees in the sciences and also a smart choice for students looking for science and healthcare careers. In fact, 96 percent of Hudson Valley graduates gain employment or transfer immediately upon graduation.

With the opening of the new Science Center, the college now stands at the leading edge of Science, Technology, Engineering and Math (STEM) education and workforce development in the region. It’s estimated that there are 130,000 unfilled jobs in the STEM fields right now. In fact, by 2018, one-third of all newly created STEM jobs will require an associate’s degree. Hudson Valley is answering the call.

The college’s well-respected science and technology programs are an integral link between businesses seeking skilled employees and those seeking training and employment.

The Capital Region continues to grow as a biotechnology and biomanufacturing hub, with increasing demands for qualified scientists and technicians, engineers, and related medical or research positions. In response, the college has created partnerships with local companies to develop curricula and to ensure that a skilled workforce is available to fill the needs of the college’s industry partners.

At the Science Center, students now have the opportunity to explore emerging technologies and master the use of the cutting-edge equipment used in today’s laboratories. Graduates are well-prepared to continue their education at leading colleges and universities, or secure jobs in forensics, healthcare and scientific research at institutions such as Albany Medical Center, Albany Molecular Research, Inc., GlobalFoundries and Regeneron.

The Science Center was designed by one of the nation’s most respected architects for high technology science and research buildings, Payette of Boston. Their portfolio includes research, life sciences and biotechnology centers for world class institutions like Harvard, Duke, Georgetown, Brandeis, MIT and Princeton.

Funding for the $47.4 million Science Center came from Rensselaer County and the State of New York. Corporate and alumni donors contributed $450,000 to the project.
People come to us in a number of situations. We work with them, help them, give them the opportunity to start fresh with their lives.

OMIMA MOHAMED ’08, CASE MANAGER, CATHOLIC CHARITIES’ CENTER FOR COMMUNITY COLLABORATION

“People don’t do this work because of the money, because we don’t have the money,” Mohamed said with a small laugh. “We are here to make a difference in people’s lives.”

OMAHA MOHAMED
CASE MANAGER
CATHOLIC CHARITIES’ CENTER FOR COMMUNITY COLLABORATION

In a small street-corner shop front in Albany’s Arbor Hill neighborhood, alumni from Hudson Valley’s Human Services program toil on the front lines of helping homeless and refugee families take back their lives.

Catholic Charities’ Center for Community Collaboration is a busy drop-in spot at 326 Clinton Avenue where recent Hudson Valley graduates make up more than half of the staff. Community resource advisors Amneris Velazquez and Melinda Bell, field worker Sibbo Sengabo and family case manager Omima Mohamed each moved from Hudson Valley into positions at Catholic Charities, and their backgrounds help them serve the unique populations they see each day.

Velazquez was born in Puerto Rico and helps oversee a family support service program aimed at Latino families in the city. Sengabo, a refugee from Burundi in East Africa, is often called out to assist the growing number of resettled refugees in the Capital Region. Mohamed, who oversees the center, was born in Sudan and came to the U.S. with her family in 2001 (see “A Profile in Courage & Tenacity”).

Each day at the center presents new, concrete opportunities to help individuals and families, but this is not easy work. The issues faced by the homeless single mother, the political refugee, and the teenage victim of human trafficking can wear on the most well-intentioned and dedicated individuals. “People don’t do this work because of the money, because we don’t have the money,” Mohamed said with a small laugh. “We are here to make a difference in people’s lives.”

“This is a hard job,” said Mokaya Bosire, the former director of emergency services at Catholic Charities. “It’s emotionally hard taking care of broken human beings. We also have to deal with the reality that we have limited resources to help these clients, but Omima and the staff are excellent. I have seen her working on cases, and she is fearless in advocating for her clients.”

The college’s educational connection with vital social service organizations starts early. On any given day, student interns from the Human Services program are assigned here, often gaining their first work experience in the field. They might shadow staff members, do office work or work directly with clients in the drop-in center or one of the Charities’ homeless shelters. The interns get a first-hand look at the
People come to us in a number of situations. We work with them, help them, give them the opportunity to start fresh with their lives.

It’s tough to pin a single adjective on Omima Mohamed, a Muslim woman, mother of four and family case manager at Catholic Charities’ Center for Community Collaboration in Albany. Let’s start with courageous, hard working and tenacious. Omima came to the United States in 2001 and began raising her family. Her role as a wife and mother was satisfying, but she knew she wanted to do more with her life. “One day, I was watching television and I saw a commercial for Hudson Valley Community College,” she said. “I thought, that’s where I need to be.”

Despite a limited proficiency in English, she made a life-changing decision to enroll. Two circuitous CDTA bus trips later, she found herself in front of the Troy campus and then speaking, haltingly, with Human Services advisor Maryanne Pepe. “I met with Ms. Pepe and told her first, you have to speak very slowly,” she said with a smile.

Omima took English as a Second Language courses at the college and entered the Human Services program, but learning a college-level curriculum in a second language takes a commitment that most college students cannot fathom. She would wake at 4 a.m. on school days to translate the chapters she had to read and go over her notes. After seeing her children off to school, she would study some more and then head off to school herself, translation dictionary in hand, along with her textbooks.

As the semesters rolled on, the native Arabic speaker grew more comfortable with English. Doing homework with her children helped, because, as she put it, “They were always correcting my English.”

“We all studied together,” she recalled. “They helped me because they knew the language better.”

She remembers feeling a sense of pride when she started to understand her classroom lectures “without looking in my dictionary.”

Omima completed her Human Services internship at the Eddy Memorial Geriatric Center in Troy, but when she graduated in 2008, she felt that she needed more work experience on her resume. Time volunteering at Catholic Charities’ Mercy House, a homeless shelter for women, led to a job offer and then to her current position.

At the heart of Omima’s drive to continue her education at Hudson Valley is her desire to acclimate to her new country. She sees the United States not only as a place for her to raise her family, but also an opportunity to become part of what was once called the “melting pot” — a place where communities mix and build mutual respect for each other’s cultures and traditions. She said she “didn’t want to be just Omima from Sudan who had Arabic as my first language.” In small ways she began reaching out to her neighbors, building friendships that reached beyond the area’s Muslim community.

“In my head, I had to have relationships, so it began with something like saying hello to the neighbors when you get the mail and then you talk about your children and then it grows from there,” she said. “It makes your life easier when you open up to people from other cultures.”

“Once she has a goal, Omima does not stop until she achieves it,” said Pepe, her one-time academic advisor, now colleague and friend. “I have known Omima from the first day she stepped foot on our campus, and I have watched her grow into a competent, effective case manager and field placement supervisor. Her passion for the field is palpable. She truly is the epitome of what a helping professional is, and it’s an honor to now call her a colleague.”
“Have a good weekend. Buckle up. Don’t drink and drive.”

At some point early in his 37-year teaching career at Hudson Valley Community College, Accounting Professor Lou Rosamilia picked up the habit of ending each class on Friday with those words to his students.

“I like to think my advice was taken by students. I can’t say for sure. But, if I ever forgot to say this at the end of a class, someone always reminded me,” said Rosamilia, who left his teaching position in January 2012 to take on the post of mayor for the City of Troy.

On the surface, a move from college professor to city mayor may not seem like a logical career progression, especially given that Rosamilia didn’t see the position in his future as little as five years ago. Today, however, Mayor Rosamilia views his job as a chance to help others much like he did as a professor.

“In a very big way, my teaching career at Hudson Valley prepared me for this position. My goal was to get students to the point they wanted to be in their schooling and/or career. Sometimes that involved helping on a personal level. Throughout the years, many students experienced serious life changes. I encouraged and supported every student who needed me, whenever and however I could.”

Today, Rosamilia puts the same effort into his work with city employees and operations. “A leadership position is one of service. I strive to maintain open lines of communication. As mayor, I am approachable, and in turn I want city employees to be approachable, especially by residents who come to city hall on business,” he said.

“All city residents should feel they are part of the larger picture, have pride in where they live, feel safe and have a good quality of life. I want residents to understand the services the city provides and why we do things the way we do.”

Those in need are high on the mayor’s list, and to that end, he wholeheartedly supports a new Habitat for Humanity project — Fox Hollow — that will provide nine living units for qualified residents. He sits on committees that support city organizations promoting literacy, social services and assistance for the homeless.

Rosamilia spends Friday afternoons visiting employees around city hall. “I call it ‘Smile Friday,’” he laughed. “It’s important to me to know everyone who works for the city.” That is how he one day heard, “Hey, Mayor, you were my professor at Hudson Valley,” from Chris Thier ’09, an account clerk hired just prior to Rosamilia taking office.
It’s not uncommon for Rosamilia to hear that when people see him around the city.

Rosamilia began his Hudson Valley career in 1973, a few years after teaching and coaching at LaSalle Institute. Despite being on a rising career track at LaSalle, Rosamilia says the change to Hudson Valley was the best possible choice for him. “Hudson Valley was a great run,” he reflected.

After eight years as an adjunct professor, he assumed a full-time professorship, and during the 1990s served as department chair in accounting. When he returned to the classroom, he realized he was happiest there. “Teaching is the best job on campus,” Rosamilia insisted.

All told, he estimates that he taught more than 10,000 students. By distributing questionnaires on the first day of classes asking students to describe something unique about themselves and associating that with first names, Rosamilia quickly remembered names and addressed students in a personal manner.

And, it seems, Rosamilia is fondly remembered by many of his students. Anthony Consula ’86, who now works in the communications field, said, “Professor Rosamilia just knew how to teach; he was a born teacher. He pinpointed students’ weaknesses and strengths and worked with them. He helped me to learn like no one else ever could.”

Rosamilia tried to maintain a comfort level in class that put students at ease. “There was a lot of good fun in the best interest of students,” he said, recalling the story of one student who was late for class daily at the start of a semester. She was otherwise a good student, and Rosamilia wanted to give her a chance to keep up. When she told him she found it difficult to get going in the morning, Rosamilia discussed the late policy with her and joked, “I don’t care if you come in your pajamas, just get here on time.” She arrived on time for the very next class — in her pajamas. He says the student’s time improved after that, not 100 percent, but she was late much less often.

Rosamilia is, in fact, a graduate of Hudson Valley himself, having earned an associate of applied science degree in accounting. In 1971, he completed his bachelor’s degree in business administration with a minor in accounting at UAlbany followed by his master’s in business education.

“Professor Rosamilia is a true asset to his profession. He has an inexplicable passion that shows while teaching. His classroom environment was one that truly enhanced the learning of all his students. He honestly cares about his students’ well-being and their success. Words cannot articulate,” said Josh Monk ’09, who went on to UAlbany and then pursued his master’s in adolescent education at The College of Saint Rose.

Sally Perry ’02, now a state program examiner for the New York State Comptroller after having gone on to receive a bachelor’s degree in accounting and a master’s in taxation, said, “During the fall 2001 semester, I was fortunate to find myself in Lou Rosamilia’s Financial Accounting class. From day one, it was obvious that Lou was a genuine individual who cared a great deal about his students. With tactfulness, class and a smile on his face, Lou transferred into the minds of his unassuming students, a knowledge base of accounting to be used far into their futures. It was through this unpretentious guidance that Lou has helped me achieve lifelong goals, personally and professionally.”

Rosamilia’s bid for mayor, taken up in 2011, was by request of the Democratic Party. He was, at the time, a member of the Rensselaer County Legislature. “It was not an easy decision. My wife and I considered it for a while before I agreed. I was thinking about retiring in about two years, but I decided to step it up and go for it,” he said.

Hudson Valley is important to the City of Troy, Rosamilia said. “The college is well-regarded by the public, by employers and companies and by governmental institutions. It’s a great bargain tuition-wise for any student. The college and the city have much to gain from one another. I’d like to cement a partnership that will benefit both for years to come.”

“A leadership position is one of service. I want to maintain open lines of communication with employees and residents.”

LOU ROSAMILIA, MAYOR OF THE CITY OF TROY

Have students changed over the years? “Mainly in the ways they learn,” he said. “In the past decade, I had more students who grew up around computers, cell phones and electronic means of learning and communication. They have access to so much more information today than their predecessors did. They’re savvier.”

Asked about the changes he has seen at the college, he said simply, “When I first started at Hudson Valley, I made copies on a mimeograph machine. How far have we come from there?” He points to the physical growth of the campus — Siek Campus Center, McDonough Sports Complex, Bulmer Telecommunications Center and Joe Bruno Stadium among the buildings constructed during his tenure — and increased enrollment, along with more faculty, staff, clubs and sports teams.

Rosamilia’s teaching style was to work with what students know. “I brought everything into the curriculum mix — if a student was an athlete, I related accounting to the sports world. I discussed accounting in the context of current events. Or, I called upon history; how accounting shaped the world and society we know. I told my students, ‘It all comes down to debits and credits.’

“There were times in my educational career when I didn’t want to be a student, when I found learning to be a challenge. Remembering that always helped me to understand my students better.”
While the number of home-schooled students in the Capital Region and across the state has remained relatively steady over the past decade according to the New York State Department of Education, the number of home-schooled students choosing to launch their higher education at Hudson Valley has blossomed. Much of this growth can be attributed to the outreach efforts by Admissions Director Mary Claire Bauer who, nearly a decade ago, recognized the opportunity the college could provide and began meeting with local home-schooling organizations and individual families.

Those early efforts have helped put Hudson Valley at the forefront of the home-schooling/college transition across the state. In 2005, Bauer was asked to join a panel to review state Education Department policy on home-schooling. Eight years later, her office still receives two to three inquiries from home-schooling families each week. Hudson Valley and community colleges around the state provide a real service for these families, whose decisions to home-school their children are based on a variety of reasons. Some families choose to home-school because of religious or cultural beliefs, others simply because parents wish to tailor instruction for their children. And despite the misguided image of a lone child toiling away under the tutelage of a parent, home-schooled students like the Puigs recall a very social childhood, complete with travel and learning shared among the entire family and among other like-minded families.

“One of the benefits, I think, was that I was always with people of different ages, young kids to adults, and you learned to interact with all different age groups, not just kids your own age,” said Sarah Puig.

Sarah admitted to being a little nervous entering her first on-campus class back in 2005, but she quickly found her way at Hudson Valley and even landed the lead female role in a Theatre Club presentation of Shakespeare’s “Macbeth” during her senior year.

“That first day of school was literally my first day in a classroom,” she said. “I guess I was a little nervous, but now one of my good friends is someone I went through the Nursing program with.”

A successful transition from home-schooling to college can be a lot easier than you imagine since home-schoolers are already self-reliant learners, said sister Hannah, who completed a Fine Arts degree in 2010 and just completed her B.A. in Fine Arts at the University at Albany.

“When you are home-schooled you do a lot of work independently. You have to be goal-oriented and self-motivated,” she said.

With another sister, Dana, graduating from the Respiratory Care program this spring, the Puigs are not the first, and definitely not the last, Capital Region home-schooling family to make Hudson Valley a family affair.

The Anderson family of Ravena was first exposed to Hudson Valley in 2002 when eldest son Samuel took engineering and construction courses during his senior year of home-school, having completed all the requirements for his high-school diploma. At that time, Samuel’s intention was not necessarily to attend Hudson Valley full-time, but he decided, after looking at other area colleges and even making other plans, that Hudson Valley was his best choice.

Samuel’s success started a trend for his three sisters. Bethany graduated from Hudson Valley’s Human Services program in 2011 and is now pursuing her bachelor’s degree at Cazenovia College, while Ruthanne graduated from the Individual Studies program and 19-year-old Lillian is following in her footsteps. Even mom took advantage of a Hudson Valley education. Lauri Anderson graduated from the Chemical Dependency Counseling program in 2012.

Three more children remain at home and will definitely consider attending Hudson Valley based on the positive experiences of their older siblings here, according to Lauri.
“We have found the academic environment at Hudson Valley to be challenging, but also on a personal level, the college makes every student feel important and valued. We’re impressed with the resources available to all students,” said Lauri.

Such kudos from families like the Puigs and the Andersons underscore the real service Hudson Valley provides these students. Bauer said that in many cases, home-schooling families begin accessing college courses to supplement their high school curriculum and then end up realizing that pursuing a Hudson Valley degree is their best option.

“Because we were active in reaching out to these home-schooling organizations, we got a positive reputation. They knew Hudson Valley was a welcoming place, and it just grew from there,” said Bauer. “Some of our home-schooled students want to incorporate our courses into their high school curriculum and some want to use us as a transition to a four-year college. These are generally very bright and motivated students, and we take pride in serving them. It’s really a great fit for the college and the families.”

**HOME-SCHOOLED FAMILIES ANSWER**

**Why Hudson Valley?**

- Home-school-friendly; familiar atmosphere
- Ease of enrollment
- Wide choice of programs
- Great education; impressive student resources
- Large school, but small enough for students to get personal attention; student-centered
- Transfer opportunities; job placement

**NUMBER OF HOME-SCHOOLED STUDENTS***

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<th>ACADEMIC YEAR</th>
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<td>Schenectady County</td>
<td>259</td>
</tr>
<tr>
<td>All New York State (excluding NYC)</td>
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*From NYS Department of Education

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We have found the academic environment at Hudson Valley to be challenging, but also on a personal level, the college makes every student feel important and valued. We’re impressed with the resources available to all students.

LAURI ANDERSON ’12, MOTHER OF FOUR HOME-SCHOOLED HUDSON VALLEY STUDENTS
Hudson Valley Community College student-athletes and their coaches enjoyed another year of successes and accomplishments in 2013. Women's basketball player Raeshelle Frasier, of Schenectady, led the nation in rebounds, averaging 16.5 per game. A .537 batting average earned baseball's Andy Kozak, of Sidney, honors as the best in the nation, and two hockey players, James Murphy, of Port Jefferson Station, and William Huber, of Hopewell, scored 52 points each to lead all NJCAA hockey players.

Women's Soccer Coach Jay Pokines was named Region III Coach of the Year in October. Pokines, who has been with the team since 2005, also earned Conference Coach of the Year just a week earlier. He has had several great seasons with the team, this year achieving a record of 7-6 and going on to the quarterfinals of the Regional Tournament.

Vikings also made their mark in community service, as members of both the baseball and women's soccer teams lent a much needed helping hand in community endeavors.

Baseball players waited tables at a local Applebee's restaurant on a night when the proceeds were donated to the Special Olympics. They also volunteered for various duties at the Susan G. Koman Race for the Cure.

Volunteers from the women's soccer team helped out at the annual Light Walk, a fundraiser for the Leukemia and Lymphoma Society.

“There is so much pride surrounding our athletic programs here at Hudson Valley. Our student-athletes give their best in every game, as do their coaches. And it’s extra special when they carry a winning attitude into the community as they participate in many forms of service,” said Director of Athletics Kristan Pelletier.

A new track and field complex, including a state-of-the-art synthetic turf playing field, is in the planning stages at the college. The new outdoor athletic facilities will be on the site of the current soccer/lacrosse and football fields and will feature a:

- 400-meter eight-lane track
- synthetic turf field
- natural grass practice field
- concession, box office, storage and restroom facilities
- grandstand and bleacher seating
- scoreboard and sports lighting

For more information about the new facilities, naming and sponsorship opportunities, contact Dr. Alex Popovics, president of the Faculty Student Association of Hudson Valley Community College, at (518) 629-7307 or e-mail a.popovics@hvcc.edu.

A new Viking Booster Club was launched in 2012 with increased membership categories and benefits. Contributions will support student-athletes by financing program enhancements, promoting community endeavors, assisting in recruiting and retention initiatives, and supporting facility development.

For more information about joining visit www.hvcc.edu/vikingclub.
College Hosts NJCAA Hockey Championships

The college hosted the 2014 National Junior College Athletic Association Hockey Championships on its Conway Ice Rink, Saturday and Sunday, Feb. 22–23. The top four teams in the nation competed for a national title, including Monroe Community College, Williston State College, Erie Community College and Hudson Valley Community College. Williston State (North Dakota) won its second consecutive NJCAA Hockey Championship with a 2-0 win over Monroe.

Hudson Valley, which won its first national championship in the sport in 2001, was the first two-year school in the nation to have its own on-campus ice rink. The 18,000 square feet of the rink has spectator seating for 1,000 and hosts many campus and community events.

Greenwich Native Takes National Tennis Title

It wasn’t enough for Jenna Brophy that the women’s tennis team had its second undefeated season in a row and back-to-back conference championships this year. She ended the 2013 season by winning the #1 Singles Flight NJCAA National Championships at the Billie Jean King National Tennis Center in Flushing Meadows.

Brophy, of Greenwich, fell behind 4-1 in the third set, but battled back to win the next five games and earn the victory. She defeated Grace Wills of Brookdale Community College, 7-5, 3-6 and 6-4.

“Jenna pulled out two come-from-behind wins in the third set of the semifinals and finals to win the championship. She stayed focused and determined in all of her matches,” said Coach Denise Potenza.

A week prior, Brophy won her second consecutive Region III Championship, this time in the first flight of singles action, while the Vikings took a clean sweep in the Mountain Valley Conference. All six women in their respective flights earned All-Conference honors. This is the first time in the history of the program that Hudson Valley took all six All-Conference spots.
From a spring 2013 conversation with Broadway musical legend Stephen Sondheim to the Hudson Valley Guitar Festival this spring, Cultural Affairs programs at Hudson Valley have long been a source of entertainment, enlightenment and education for campus and community audiences. New each fall and spring, the schedule comprises lectures, exhibits, music, dance and theater from notable local, national and international presenters.

In an alternately witty and poignant interview with guest host Mary Darcy of All Over Albany, the award-winning lyricist for "West Side Story," "Sweeney Todd" and "Gypsy," Stephen Sondheim looked back on the ups and downs of his 65-plus years in theater. The event drew the spring 2013 Cultural Affairs schedule to a memorable close before a packed house in the Maureen Stapleton Theatre.

Cognizant of speaking at an educational institution, Sondheim seized the opportunity to credit the teachers who influenced his success the most and commented that his art is a “form of teaching.”

Asked about starting out in an uncertain endeavor, he replied with a wry smile, “I don’t think it ever occurred to me that I’d fail.”

2014 HVCC GUITAR FESTIVAL

The Hudson Valley Guitar Festival on Friday and Saturday, April 4 and 5, 2014 was a celebration of electric, steel and nylon-string guitar styles and bass guitar. Guitarists and luthiers selected exclusively from the Capital Region hosted workshops to showcase blues, bluegrass, classical, flamenco, gypsy, jazz, metal, rock and roll, rhythm and blues, rockabilly and western swing styles. The festival also featured concerts with MIRK and the Finger Lakes Guitar Quartet.

POET BILLY COLLINS

Billy Collins, former New York State and U.S. poet laureate, discussed his work with students and community members on Friday, April 11, 2014. Described as witty and controversial by the National Poetry Foundation, his writing has been published in anthologies, text books and a variety of periodicals, in addition to appearing many times in the “Best American Poetry” series. His latest book is “Aimless Love: New and Selected Poems.”
To so many Hudson Valley Community College students, whether incoming or returning, a scholarship award means more than a pat on the back for a job well done. It also is a much-needed and well-deserved financial boost.

SCHOLARSHIP PROFILE: BRITTANY CONDON

A high-achiever all her life, Brittany Condon graduated from Loudonville Christian School in 2012 with several options when it came to college, including acceptances at a handful of Ivy League schools. Moreover, this class salutatorian, class president and sports team captain wasn’t lacking for scholarship offers. Family, friends and teachers encouraged her to pursue her dreams, as she puts it, at “dreamy, private universities with posh facilities.”

BRITTANY CHOSE HUDSON VALLEY.

Hudson Valley’s low tuition rate and scholarships from the college’s Foundation were certainly factors in her decision. Just as important, Brittany also considered the quality of education that Hudson Valley promised to deliver in its Nursing program. She happily concludes, “Community colleges across the nation offer the same degrees with better exam pass rates and job placement in my field of study.” Perhaps it helped her decision that both her parents, Kevin and Tracy, are also graduates of Hudson Valley, now working for the City of Albany fire and police departments respectively.

At one time, Brittany planned to leave the Capital Region after completing her education. Now, she’ll earn both her associate and bachelor’s Nursing degrees at Hudson Valley and plans to move on to The Sage Colleges for her master’s degree. She wants to stay local to work in a trauma unit for critically ill infants or try the field of midwifery.

Community colleges should be a starting point for anyone and everyone. Further, a little generosity can really impact a life.

BRITTANY CONDON ’14, RECIPIENT OF THE JAMES K. AND JEANNETTE M. MORSE MEMORIAL SCHOLARSHIP, THE OTTO V. GUENTHER SCHOLARSHIP, AND KAREN SWANICK SCRIVANI ’94 MEMORIAL NURSING SCHOLARSHIP

BE PROUD. BE PASSIONATE. BE POWERFUL.

Over the last decade, Hudson Valley Community College has grown exponentially to meet the demands of a rapidly-changing world. Our donors truly make the difference, providing students with the margin of excellence to be anything they desire.

Your gift can make a lasting impact in the lives of Hudson Valley students. Donations to the Foundation provide much needed scholarships for those who could not otherwise access higher education. There are students who depend on the kindness of donors like you to achieve their academic pursuits.

www hvcc edu foundation l (518) 629-8012
WHY INTERNATIONAL STUDENTS LOVE HUDSON VALLEY

Ever wonder why Hudson Valley Community College has been the destination of choice for a diverse number of international students over the years? Here are a few chief reasons:

1. Academic programs that international students cannot easily find in their home countries and that are not offered at four-year institutions

2. A pathway to international students who wish to attend a four-year college or university but need to first build up their academic background and/or increase their English proficiency

3. A comprehensive array of support services with one aim: to help students succeed

4. Affordable tuition and fees make it easier, compared to other colleges and universities, for international students to show that they can meet their educational expenses, which is necessary to obtain a student visa.

5. The college’s tuition and fees are so affordable, international students can use the money they have saved completing their degree at Hudson Valley toward furthering their education at a four-year college or university.

6. While Hudson Valley is large enough to provide a wealth of opportunities and resources, it is still small enough to provide international students with a warm, welcoming and positive experience.

DID YOU KNOW?

Hudson Valley Community College has been enrolling international students since 1965!

Students from all over the globe are drawn to Hudson Valley Community College for a host of reasons.

Afghanistan, Albania, Brazil, Burma, Canada, China, Colombia, Croatia, Ecuador, El Salvador, Germany, Ghana, India, Iran, Ireland, Israel, Italy, Japan, Kenya, Lithuania, Mexico, Mongolia, Netherlands, Nigeria, Pakistan, Peru, Philippines, Poland, Romania, Russia, South Korea, Thailand, Togo, Trinidad and Tobago, Turkey, Uzbekistan, Venezuela and Vietnam.

Know a relative or friend living in another country who would like to study in the U.S.? Contact Jay Deitchman, Coordinator for International Student Services, to discuss how Hudson Valley Community College can help. Jay can be reached at (518) 629-7567 or at international@hvcc.edu.