3
Three new scholarships.

5
Career services for alumni.

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Help us with the archives. Who are they and where are they now?
The First Major Gifts Campaign in the College’s 55-Year History

Last spring, Hudson Valley Community College launched the college’s first major gifts campaign—the most ambitious fundraising effort in the college’s 55-year history. The campaign, entitled The Promise of Our Region: The Campaign for the Community, was implemented to garner private support so that the college can continue to maintain its margin of excellence.

Hudson Valley receives only part of its funding from state and local government, and tuition proceeds do not cover expenses. Costs exceed revenue for almost half of our academic programs. As a result, the college must seek private funds to bridge the gap between government funding and tuition revenue if it is to continue its critical role in fulfilling the region’s needs.

The campaign was launched at a kickoff event on May 29 where Honorary Chairman, James Barba, who is President and CEO of Albany Medical Center announced Albany Med’s contribution of $173,000 per year for at least ten years to expand the college’s Nursing Program. A $10-million goal has been set for this first major gifts campaign. Fundraising for the campaign began in Fall 2008 and to date, pledges and gifts have excess the $5-million mark. The campaign will last through 2008.

Program initiatives include:

- the expansion of the college’s Nursing program to graduate 30 percent more registered nurses. There is a waiting list of more than 200 students because of the college’s inability to cost-effectively pay for this program.
- the construction of a state-of-the-art Automotive model dealership and training facility to expand the number of graduates from our Automotive programs.
- the creation of an endowed fund to support the expansion of our Second Chance Scholarship program to serve 25 more students challenged by life’s responsibilities and hardships as they pursue higher education.
- the development of sports-related athletic fields to expand both the sports seasons for our student athletes and the housing system to support a wider range of community events.
- the building of additional endowments such as the Maureen Stapleton Theatre, the college’s newly opened fine arts Teaching Gallery, the college’s Center for Service Learning and Civic Engagement, and high-cost academic programs in Dental Hygiene, Engineering, Energy and Building Systems, and the Allied Health Sciences.

For more information on the campaign visit www.hvcc.edu/campaign or call (518) 629-8012.

If the Capital Region is to have the learning environments, instructional quality and affordable programs that changing economic times demand, then we must invest in Hudson Valley Community College. We simply can not do without it.”

Honorary Chairman, James Barba
President and CEO of Albany Medical Center

Number of Scholarship Opportunities Growing Thanks to Alumni

Each academic year, the college and the Hudson Valley Community College Foundation proudly offer hundreds of scholarship opportunities. As enrollment at the college increases, Hudson Valley would like to offer more scholarships to make attending here even more affordable. Thanks to alumni and their families, the number of scholarship opportunities continues to grow.

Many of our alumni want to give back to their alma mater, realizing how valuable their experience was at the college. Endowing a scholarship is a way to give back and, at the same time, award another student the opportunity they had. In some cases it’s an alumni group who comes together to establish a scholarship, while other times it’s if a family member of a deceased alumna who wishes to memorialize their loved one. Hudson Valley currently offers 12 scholarships endowed by alumni, alumni groups and family of alumni.

Three recently endowed scholarships that personify those trends are: The Jason Irving Doeg ’02 Memorial Scholarship, The Karen Swanick Scrivani ’94 Memorial Scholarship, and The Sisters of Tau Beta Phi Scholarship. These scholarships are available to students in the areas of English, journalism, creative writing, and social service.

Although Hudson Valley awards as many scholarships as possible, the college continues to seek donors who are willing to endow scholarships. The minimum needed to establish a namely endowed support fund is $15,000. For endowed scholarship funds, a donor may specify:

- A preference among equally qualified applicants be given for recipient selection;
- Selection of a recipient be tied to a recipient’s academic performance, financial need or geographic area of residence;
- A college department or program/initiative that the fund will support;
- The list of which the fund can be utilized for a named department or program/initiative.

The Hudson Valley Community College Foundation Scholarship Committee will make the final recipient selection. Recipient selection will be based upon the requirements listed on each scholarship fund agreement.

If your group is interested in establishing a scholarship, contact the college’s Foundation for assistance. Annually, Hudson Valley receives an average of 274 scholarship applications from both incoming and currently enrolled students from various academic areas. The college awards approximately 187 scholarships each year to 275 students ranging from $500 to the cost of full tuition, books and fees.

Some students receive more than one scholarship based on their financial need. This past spring, Hudson Valley awarded 73 retention scholarships and 41 admissions scholarships totaling in 114 scholarships to students regardless of where they are in their college career and what field of study.

Scholarships are extremely important to the students, and many are endowed by alumni and alumni groups. Donations, both large and small, are a large and necessary part of the scholarship process. To make donations, contact the Hudson Valley Community College Foundation.

To find out more about the scholarship opportunities at Hudson Valley Community College, contact the Financial Aid office at (518) 629-7150 or view the Web site at www.hvcc.edu/financialaid.

Growing Thanks to Alumni

The Jason Irving Doeg ’02 Memorial Scholarship

The Jason Irving Doeg ’02 Memorial Scholarship honors Jason Doeg, a 2002 Individual Studies graduate. His mother Sandra Agars, established the scholarship after Jason’s death in 2005. This scholarship is awarded to at least one, full-time, matriculated senior transferring to a four-year college or university or professional school.

Sandra said that Jason loved to read, planning to major in English, journalism, or creative writing and to eventually transfer to a four-year college.

“Jason tried to make a difference in the world, and I believe he would have given if he was given the opportunity,” said Sandra. “Established the scholarship at Hudson Valley because Jason really loved everything about the college. I try to make him proud every day, and through the Jason Irving Doeg ’02 Memorial Scholarship I believe that I can.”

To raise funds for the scholarship, Sandra sells t-shirts with Jason’s photo on them. To purchase these t-shirts, or learn more about Jason and his legacy, visit her Web site at www.jasonirvingdoeg.com.

The Karen Swanick Scrivani ’94 Memorial Nursing Scholarship

Named in memory of Karen Swanick Scrivani, a 1994 graduate of Hudson Valley’s Nursing program and daughter of Bill Swanick, a long-time employee of the college’s admissions office, this scholarship supports an incoming student of the college’s Nursing program. Karen, who died in 2007, was very proud to be a healthcare professional, and she worked as a nurse at many prestigious health care organizations across the country after graduating from the college’s Nursing program. Bob, his wife, and their family felt it would be fitting to memorialize Karen by establishing an endowed scholarship at the Hudson Valley Community College Foundation.

The Sisters of Tau Beta Phi Scholarship

The Sisters of Tau Beta Phi, a Hudson Valley sorority chartered in the early 1960s, have established a scholarship to assist a second-year Hudson Valley student demonstrating a strong interest in pursuing a career in health care.

Continuing a 50-year tradition of service to their community, The Sisters of Tau Beta Phi raised the funds to start the scholarship at their annual reunion weekend held at the home of Sister Corina P. Carroll, 77, in Lake Luzerne. “Many Tau Beta Phi sisters became dental hygienists and nurses, while others pursued careers in education, public service, art and social work,” said Carroll. “Over the course of an annual three-day reunion weekend in Lake Luzerne, the consensus of The Sisters of Tau Beta Phi was to give back.‚”

The scholarship is awarded to a student demonstrating a strong interest in pursuing a career in health care. Although Hudson Valley awards as many scholarships as possible, the college continues to seek donors who are willing to endow scholarships. The minimum needed to establish a namely endowed support fund is $15,000. For endowed scholarship funds, a donor may specify:

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Can you identify these people? See page 11.

We Can Help You Achieve Career Success

The CCE has helped countless alumni start new, successful jobs in a variety of different careers. Ashley Hunter, class of 2007, went to the CCE for help with writing her resume and cover letter before applying for an administrative position at Albany Law School. “I never needed a resume or cover letter for a professional job,” said Hunter. “The counselors helped me with not only writing my cover letter and organizing my resume. I would definitely recommend that alumni utilize the center I was nervous at first, but everyone was very nice and extremely helpful – I’m glad I went!”

Employment Counseling counselors will walk you through the process of finding employees and provide an individualized plan for your job search. Counselors and Web site tools focus on matching you with employers, with resume and cover letter writing, and with interview preparation and mock interviews. Their assistance can help you land the job of your dreams and achieve success in your new career.

Connecting with Employers: The center’s Web site connects hundreds of employers with Hudson Valley Community College alumni every day. Simply go to the college’s new online employer database, going live today, and access full- and part-time job listings. Post your resume on the Suny College Web site and have the right employers contact you.

The CCE Web site regularly posts information regarding the annual Community Job Fair, held every spring. To prepare for the job fair, you can view a list of participating employers through your Suny College account. You also can review the new resume writing guide online, receive individualized resume writing assistance from a counselor or attend a resume-writing workshop.

PATHWAYS TO CAREER SERVICES

The CCE offers individual, private career counseling and numerous assessment tools to assist in finding and refining your career direction. Counselors advise on what careers best match your skills, personality and interests, and on available career options based on your degree and work experience.

The CCE’s Web site (www hvcc edu/cce) also provides links to assessments that can be completed online to help determine which career options are right for you.

Counselors and Web tools are designed to help you find your career and reach your goals.

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BOOKSTORES

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“They just need a safe place to be.”

Janice (Burke) Kelley believes things happen for a reason. Perhaps that’s why she finds it natural to reach out to people half a world away, to put in hours contacting embassy personnel on behalf of Iraqis trying to escape their troubled land, to give them shelter when they arrive in America. As she raises what she calls her “second generation” of children, 12-year-old Katie and 10-year-old Kevin, the 1980 Liberal Arts graduate also sits at the forefront of several groups working to find Iraqi students and interpreters a safe haven from their war-torn country.

The journey from homeemaker to international human rights advocate has been empowering and eye-opening for Kelley and her husband, David Kelley ’80, also a Hudson Valley Engineering Science alum.

“We’ve learned a lot from this experience,” said Dave. “It makes you appreciate what you have. These people have left their home with virtually nothing. They just need a safe place to be.”

Currently, Janice is board president of Alyaa’s Fund, which was established to assist an Iraqi human rights advocate has been empowering and eye-opening for Kelley and her husband, David Kelley ’80, also a Hudson Valley Engineering Science alum.

“The Kelsey’s first children were born a few years after the couple’s move. As Elyse, now 25, and John, 21, reached their pre-teens the family began hosting foreign exchange students. Through the years, young people from France, Japan, Korea, Kuwait, Yemen and Colombia shared their home. The experience was gratifying, and eventually Janice became active with an organization called AYUSA Global Youth Exchanges as a community representative.

Following 9/11, AYUSA began administering a State Department-sponsored exchange program that brings students from the Middle East to America as youth ambassadors. The Kelsey’s met Habib, a young Catholic from Baghdad who came to live with an American family for the 2005 school year. Talking with Habib and learning of the plight of his family, Janice knew that she had to help.

“I was instant messaging back and forth with his mother, who was simply asking us to help keep her children safe,” she said. “In one of our online conversations, his mother, Manahel, literally jumped in with enthusiasm. Soon after, Janice helped resettle another Baghdad family of six seeking refugee status through the UNHCR (United Nations High Commission on Refugees) and, through all three of the organizations she helped create, her work continues.

“There are a lot of good and decent people in this world,” she said. “Many don’t necessarily want to be in this country forever, but they are just looking to find a safe place for their family. Many want to return to Iraq to rebuild.”

What can people do to support the efforts of Alyaa’s Fund and the Iraqi Student Project?

Donations are always the first thing we ask for, but sometimes it’s as simple as getting involved in your community or your church and find out what they are doing,” Janice said. “For the Iraqi Student Project, we are looking for colleges and universities to support qualified students who are interested in continuing their education.” Current college students also are needed to serve as mentors to Iraqi students once they arrive, she said.

Both Janice and Dave have fond memories of their time at Hudson Valley and Janice continues to advocate for community colleges among the refugees with whom she works. “If they are going to college, I’m definitely pushing them toward a community college. It makes a lot of sense and we have some very good community colleges with excellent transfer programs to four-year institutions in this area,” she said.

To find out more:

Alyaa’s Fund: www.alyaafund.org
Iraqi Student Project: www.iraqistudentproject.org

About Alyaa Abood

A graduate of the language school at Baghâdad University, Alyaa worked with the U.S. Air Force as a translator. She was one of the first in her neighborhood to volunteer to help coalition forces in Southern Baghâdad.

Alyaa came to the United States before the Special Immigrant Visas were established for the Iraqi men and women who worked side-by-side with our military in Iraq and Afghanistan. Janice Kelley was able to help Alyaa obtain a visa in order to participate in a ‘Teacher Education Program.’

Alyaa’s Fund and the Iraqi Student Project is a non-profit, non-governmental organization. Our mission is to support qualified students who are interested in continuing their education. We are looking for colleges and universities to support qualified students who are interested in continuing their education. Currently college students are also needed to serve as mentors to Iraqi students once they arrive. Our goal is to help these students obtain a visa to participate in a Teacher Education Program and to pay for their college. We are working with the Department of State to find qualified students in need of assistance. We have been working with the U.S. Department of Homeland Security to find qualified students in need of assistance. We have been working with the Department of Homeland Security to find qualified students in need of assistance. We have been working with the Department of Homeland Security to find qualified students in need of assistance. We have been working with the Department of Homeland Security to find qualified students in need of assistance. We have been working with the Department of Homeland Security to find qualified students in need of assistance. We have been working with the Department of Homeland Security to find qualified students in need of assistance. We have been working with the Department of Homeland Security to find qualified students in need of assistance. We have been working with the Department of Homeland Security to find qualified students in need of assistance.

With the growing number of diabetes cases worldwide, it appears 2009 Engineering Science graduate Dan Farrow may have developed the right product at the right time.

Farrow, who is completing his master’s thesis in mechanical engineering at RPI this year, also is one of the entrepreneurs responsible for STOMP, a new device designed to detect foot ulcers in diabetic patients before they break the skin surface. Foot ulcers are one of the leading complications in patients with advanced diabetes, Farrow said, and early detection can reduce treatment time dramatically.

“Several clinical studies have proven that early detection can lead to an 85 percent reduction in ulcer formation,” Farrow said. “The idea is to treat the ulcer prior to breaking the skin.”

STOMP (Scanning Thermal and Optical Measurement Platform) monitors the feet of a person with diabetes, and using software, analyzes and diagnoses irregularities. The ultimate goal is to avoid amputations of the foot or legs, which a starting 85 to 90 percent diabetes patients must undergo each year.

Farrow’s start-up company, Diliesan, is seeking a patent for the product and, meanwhile, garnering praise from some of the leaders in the field. A top finish in last year’s Tech Valley College Business Plan Competition won Diliesan the $150,000 grand prize. Several months later, they took second in the national Innovative’s Showcase, hosted by the American Society of Mechanical Engineers.

This year, Farrow landed an agreement with one of the world’s leading researchers in the field of diabetic foot care. Dr. David Anderson, who plans to provide free clinical trials for the STOMP device at the Scholl Center for Orthotics & Ambulatory Research in Chicago. “That’s a big, because it will provide trials with real patients and feedback from the doctors who will be using the device,” he said.

Farrow said the inspiration for STOMP came from a master’s-level design course at RPI. The problem solving aspect of the design caught the engineering student’s curiosity. His potential device has an entrepreneurial spirit, but something else tapped a willingness in Farrow to make a difference. “Yes, it probably sounds corny, but I always hoped to do something to help change the world. This idea interested me, the need was there, and it all fell into place,” he said.

Farrow was born in England but grew up in the United States, attending Burnt Hills-Ballston Lake High School. He said he knew from a young age he wanted to design and build things, but as high school graduation came and went he still wasn’t entirely sure what his next step should be. A year later, he entered Hudson Valley Community College and he graduated in 2005 from the Engineering Science program. "I still think the Calculus II class I took at Hudson Valley was one of the hardest classes I ever took," he said with a chuckle. "There were really great teachers at the school. They would take the time to sit down and help you. I think very highly of Hudson Valley and would love to help others see the potential it has to offer.”

If the completion of his master’s thesis and a new company in the works isn’t enough, Farrow will take his mechanical engineering skills to another field this coming fall. He recently was accepted into the National Science Foundation Integrative Graduate Education and Research Traineeship Program (IGERT), where he plans to get involved in fuel cell research.

"Dan was always one of those students you knew had the potential to do well. He had a great work ethic," recalls former instructor Chester Paffert, now department chair for the Engineering Science program.
Alumni Profile

Jason Blanchet ’99

Jason Blanchet ’99, a graduate of the college’s Respiratory Care program, is the founder of C-PAP XPress, a growing chain of retail stores that serve those who suffer from sleep apnea and other related sleep disorders. Blanchet said, it takes a while for some to get used to the plan was developed as the Lansingburgh native was looking for investor funding. They agreed, and Blanchet was working for a company called Associated Healthcare, a home medical supply company. In 2006, Blanchet, a graduate of the college’s Respiratory Care program, is the founder of C-PAP XPress, a growing chain of retail stores that serve those who suffer from sleep apnea and other related sleep disorders.

“Alumni Profile”

Combining an entrepreneurial spirit and a background in health care, Jason Blanchet ’99, has turned a business school case study into a thriving western New York business. “I entered Respiratory Care partly because I was an asthmatic, and I had sought exposure to the field. I also have a cousin, David Foster, who is an alumnus of both the Respiratory Care program and the Physician Assistant program. My sister, Michele, is a Hudson Valley alum; she has an MS in Occupational Physician Assistant program. My sister, Michele, is a Hudson Valley alum; she has an MS in Occupational Science, mentoring, community involvement and philanthropy.

Why I Got Involved in the Alumni Association.

Let us know what you’d like to see in the future — send your comments via e-mail to alumni@hvcc.edu. Here’s why some of your fellow alumni are getting involved:

Kesha Shea ’99

I enjoy seeing events like the Anthony Bourdain visit and Alumni Night at the Valley Cats come to life. It’s a chance to meet new people and other alumni. The thrill comes from seeing others have a good time, and knowing that I played a role in making these events happen.

Kathi Carney ’04

I became involved in the Alumni Association right after graduation in 2004. The sense of accomplishment that I felt when I graduated I wanted to pass on through volunteering, and I felt that the Alumni Association was the perfect choice. Hudson Valley gave me a great education and I wanted to stay connected to the many friends and faculty that I crossed paths with throughout my years at Hudson Valley.

Janice Denio ’96

Hudson Valley gave me a great education and I graduated in 2004. The sense of paths with throughout my years at Hudson Valley. The Alumni Association for Hudson Valley Community College provides graduates with a forum to stay connected to the college and offers each alumni opportunities for career development, networking, social events, mentoring, community involvement and philanthropy.

2008 Distinguished Service Awards Luncheon Scheduled

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08 09

Benjamin Bayly ’99

The more time I spend in the “real world” the more I appreciate my education from Hudson Valley. My motivation is to help promote the College and I have helped others like it,

2008 Foundation Calendar of Events

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<td>And check out our favorite aftersight highlights</td>
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Help Us Piece Together Hudson Valley Community College’s History

What’s in the Archives?
The Marvin Library, on the college campus, hosts a wide variety of books, resources and technology – and now the archives. We are seeking the assistance of the community to identify and organize the history of our college.

Archives staff members store, organize and maintain records of the college’s history in a climate-controlled room that is open to the public. Unfortunately, the majority of archive items are unidentified. In an effort to trace and organize the history of our college, we are seeking the assistance of the top experts in this field – our alumni. We’re hoping you can help us identify pictures and content within the archives. Some examples of pictures and events we need help identifying can be found on this page. Call and plan a visit to the archives. Help us trace Hudson Valley Community College’s history.

check it out

The archives have recently moved to a conveniently located area of the library on the first floor, near the library entrance. The library is open during the Fall 2008 semester on Monday through Thursday from 7 a.m. to 10 p.m., Friday from 7 a.m. to 5 p.m., and Saturday from 9 a.m. to 4 p.m. Please call Brenda Hazard at (518) 629-7330 or e-mail her at library@hvcc.edu to make an appointment to visit the archives or to discuss an item you wish to donate. For more information on the archives or ways to make a donation, please visit the library Web site at http://library.hvcc.edu or call (518) 629-7330.

What’s in the Archives?

Many contributors whose generosity has directly impacted the growth and development of the college since its inception in 1953.

The archives collection includes:

- Annual course catalogs, course schedules, commencement programs, yearbooks and student handbooks.
- Student publications: Threads, Voyager, and the archives of the Voices lecture series.
- Alumni publications: Class Day Programs, except for the 4th, 7th and 10th.
- Student publications: Voices and the archives of the Voyager.
- Faculty publications, and student clubs and organizations.
- There are a large number of photographs, slides and photographic negatives depicting people, places, and events. Past issues of the student newspaper.
- The Historical Society at HVCC is retained in the archives, in addition to student publications Voices and Voyager, and the archives of the Voices lecture series.
- Archives staff members store, organize and maintain the records of the college’s history in a climate-controlled room that is open to the public. Unfortunately, the majority of archive items are unidentified. In an effort to trace and organize the history of our college, we are seeking the assistance of the top experts in this field – our alumni. We’re hoping you can help us identify pictures and content within the archives. Some examples of pictures and events we need help identifying can be found on this page. Call and plan a visit to the archives. Help us trace Hudson Valley Community College’s history.

We Need Your Help

Although the library has made improvements on the archives, there is more to be done to maintain and ensure the safety of these records. “With external funding and donations, we hope to continue to improve the environment of the archives by purchasing the proper materials to keep them in the best condition possible,” said Brenda Hazard, library director. “We also plan to bring the archives into the world of social media, where the community can access and identify archive documents online.”

Monetary donations are not the only type of assistance the library is seeking for the archives. Listed below are a few of the historical documents the archives would like to add to its records:

- Yearbooks before 1955 and after 1997
- Yearbook from 1973
- Class Day Programs, except for the 4th, 7th and 10th.
- Any even if you have a favorite photo from your experience at Hudson Valley Community College, the archives would love to add it. Just send a caption and brief description of what is taking place in the photo, including the date if possible.

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Hudson Valley Takes Second in Annual Director’s Cup

Hudson Valley finished the season at 32-10. The Vikings advanced to the World Series (pictured at left) at (518) 629-7330 or e-mail her at library@hvcc.edu.

A person in the photos, or can give details on the event taking place,

Womens' Softball

The Lady Vikings finished the 2008 season with a 29-22 mark, including an 11-14 mark in Mountain Valley Conference play. The squad earned a berth in the Region III Softball Tournament for the second straight year finished the year with a record of 14-5.

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Homecoming Weekend — Oct. 3-4. Be There!

This year, Homecoming Weekend will be held Friday, Oct. 3 and Sat., Oct. 4. Homecoming Weekend is jam-packed with activities for alumni, their families and the community to enjoy, as well as new events and traditions.

Schedule of Events

**Friday, Oct. 3**
- Movie Night at Joseph L. Bruno Stadium
  Bring a lawn chair or comfortable blanket and enjoy a night at “The Joe” watching a movie on the big screen and eating popcorn on the baseball field. Sorry, no baseball that night!

**Sat., Oct. 4**
- The First Annual Hudson Valley Community College Alumni Race (includes Kids Mile Walk before the race)
  The entire family can be part of a new tradition by running in Hudson Valley’s first annual 5K race. Food and beverages will be served after the race.
- Classes without Quizzes
  Go back to class and learn about a new hobby or skill you never knew you had! Don’t worry, you won’t be tested on what you learned.
- Homecoming Football Game
  Watch the Vikings take on the Erie Community College Kats and their coach—Hudson Valley Hall of Fame football player Dennis Greene ’73.
- Carnival
  Enjoy your favorite carnival rides and treats—like cotton candy—with your family and friends.
- Murder Mystery Dinner
  Complete your alumni weekend with murder and intrigue—we’ll need your help solving the crime!

Look for a save-the-date postcard in the mail with more details and times on the day’s events, or visit www.hvcc.edu/homecoming. We look forward to seeing alumni and their families at Homecoming!